

BULLETIN

OF THE

Central Wesleyan College.

VOLUME II.

NUMBER 2





UNIVERSITY OF ILLINOIS

1908-1909

Central Wesleyan College

Warrenton, Missouri

CALENDAR FOR 1909-1910

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CALENDAR 1909-1910

FIRST SEMESTER.

| FIRST SEMESTER. | | | | |
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| September 14, 1909, Tuesday | | | | |
| January 27-28Second Term Examinations. | | | | |
| SECOND SEMESTER. | | | | |
| January 31, Monday | | | | |
| Spring Vacation, (Good Friday to Easter Monday, inclusive). | | | | |
| April 4, Monday | | | | |

Dates for Lectures and Concerts are fixed during the School Year.

CHARTER

STATE OF MISSOURI, Department of State.

TO ALL TO WHOM THESE PRESENTS SHALL COME:

In Testimony Whereof, I hereunto set my hand and affix the GREAT SEAL of the State of Missouri. Done at office in the City of Jefferson, this 1st day of December, A. D. ,1908.

JOHN E. SWANGER, Secretary of State.

Constitution of The Central Wesleyan College

- I. The name of this institution shall be: The Central Wesleyan College. Under this name the following departments shall be authorized: The Central Wesleyan College of Liberal Arts, The German Theological Seminary, The Central Wesleyan Conservatory of Music, The Central Wesleyan Normal School, The Central Wesleyan School of Business, and any other departments which may be deemed advisable by the Trustees, each department to have the right to grant diplomas in its own name by action of the Trustees of said Central Wesleyan College.
- 2. The same shall be located at Warrenton, Warren County, Missouri.
- 3. The object of The Central Wesleyan College is to educate the youth of the land in the arts and sciences, ancient and modern languages, theology and philosophy, and such other branches as are usually taught in the higher and the highest institutions of learning.
- 4. The institution shall be governed by a board of Trustees, consisting of not less than twelve (12) and not more than twenty-four (24) members, two-thirds of whom shall be elected by the St. Louis German Conference and one-third by the West German Conference, of the Methodist Episcopal Church.

The ratio of representation of said conferences may, however, be changed by a concurrent resolution of said conferences. These Trustees shall be and act under the supervision of the said conferences and when any Trustee is transferred to any other conference, his place shall be considered vacant.

5. If, however, one or both of these conferences shall be divided at any future time by the General Conference of the Methodist Episcopal Church, the conference within whose territory the institution is situated, shall be entitled to the election of one-half the number of Trustees, while the other conference or conferences shall appoint the other one-half in such proportion as they may agree upon, or the conference containing the institution within its boundaries shall determine. Trustees may also be elected by other conferences than the St. Louis German and West German, and conferences formed by a division of either of the said conferences. The number to be elected by such other conference shall be determined by the Board of Trustees of this Institution and the number to be elected by such other conferences shall reduce proportionately the number of Trustees of the St. Louis German and West German Conferences. The President of said Col-

lege shall be ex-officio advisory member of the Board of Trustees and of all of its committees.

- 6. One-third of the number of Trustees shall serve for one year, one-third for two years, and one-third for three years, so that in the future every year one of these classes retires, and the term of service for each class will be three years. Each class is to serve until their places are filled by election.
- 7. The Trustees shall have authority to prescribe the courses of study to be pursued in the institution, to fix the rate of tuition and other expenses, to appoint the President and other professors, instructors, and agents, to define their duties, powers and employment, to fix their compensation, to displace or remove any one of the professors, or officers, as said Trustees shall deem to the interest of said institution. To fill all vacancies, to erect suitable and necessary buildings, purchase books and chemicals, scientific and other apparatus, and other suitable means of instruction, to put into operation such rules for the management of the affairs of the institution and for the regulation of the conduct of the students, as they may deem right and proper.
- 8. The institution shall be open to students of both sexes possessing a good moral character, without regard to their religious profession. Scholars may, however, be dismissed from the institution for immoral conduct, or for other sufficient cause, according to the judgment of the Faculty.
- 9. This corporation shall have the right to hold real estate and personal property to such an extent as may be necessary for their purposes, and to receive any donations, bequests, and endowments in real or personal property and to hold the same for the benefit of said corporation; they shall erect, have and hold all proper and necessary buildings for all purposes, connected with said educational institution; they shall have the right to incur debts, to mortgage or sell any of their property and to do all things necessary for the interests of the institution. They shall enjoy all the rights and privilege granted to educational corporations in this State under the laws thereof for the purposes aforesaid, among these included the right to confer such degrees and diplomas, honorably and in regular course, as are usually conferred by such institutions.
- to. All property, real, personal or mixed, now possessed or owned by the said Central Wesleyan College, located at Warrenton, Missouri, and by the said Mt. Pleasant German College, located at Mt. Pleasant, Iowa, however and in whatever name acquired, from and after the passage of this act, shall vest in this corporation, the aforesaid Central Wesleyan College, by this act created, and be held and controlled in and by the corporate name in the act conferred and given, and all con tracts made by the said Central Wesleyan College, and the said Mt.

Pleasant German College shall be considered valid and all gifts and bequests to either of the said Colleges shall be considered given and made to this corporation, since it is identical with the Central Wesleyan College and the successors to the Mt. Pleasant German College

- 11. The Board of Trustees shall have power to constitute an Executive Committee to act while the Board is not in session, and the said Committee shall see to the wants of the institution, and may do such things as are authorized by the Board.
- 12. The Trustees shall have power to make By-Laws defining the duties of its President and other officers.

WARREN COUNTY CIRCUIT COURT.

PLEAS AND PROCEEDINGS IN THE CIRCUIT COURT OF WARREN COUNTY, MISSOURI.

BE IT REMEMBERED, That at the regular October Term of said Circuit Court, and on the 30th day of October, A. D., 1908, present the Hon. James D. Barnett, Judge of the Eleventh Judicial District, the following among other proceedings were had and entered of record to-wit:

In the Matter of the To Pro-forma Decree CENTRAL WESLEYAN COLLEGE For Amendment of Charter.

In the matter of the petition of Frederick Munz, President; D. W. Smith, Secretary; C. J. Jacoby, Treasurer, of Central Wesleyan College, for pro-forma decree amendment of Charter.

Now at this day the Court having fully heard and seen the petition of Frederick Munz, President; D. W. Smith, Secretary, and C. J. Jacoby, Treasurer, of Central Wesleyan College, at Warrenton, Missouri, heretofore filed with the Clerk of this Court, praying for a pro-forma decree amending the Constitution of said Central Wesleyan College, with a certified copy of said Constitution ing and embodying the proposed amendments thereto, and the Court being fully advised of and concerning said petition and said Constitution and the said proposed amendments thereto, The Court does find that a pro-forma decree was by this Court at the October Term 1906, duly granted to said Central Wesleyan College and entered of record in the records of said court proceedings at said term and that a certified copy of such Article and Constitution was on the 18th day of December, 1906, by the Secretary of State of the State of Missouri, issued to William Koeneke, President, D. W. Smith, Secretary, and J. M. Rinkel Treasurer; the said William Koeneke being then the President, D. W. Smith being then the Secretary, and the said J. M. Rinkel, being then the Treasurer of said Central Wesleyan College and petitioners therefor.

And the Court further finds that said proposed amendments to said Constitution and the purpose of said corporation came properly within the purview of Article II, Chapter I2, of the Revised Statutes of Missouri of 1899, relating to "Benevolent, Religious, Scientific, Fraternal, Beneficial, Educational and Miscellaneous Associations," and that said proposed amendments are not inconsistent with the Constitution of the United States or the Constitution of the State of Missouri and that said petition has remained on file in the office of the Clerk of this Court for at least three days after this petition was presented to this Court.

It is therefore considered and ordered by the Court that the prayer of said petition be and the same is hereby by the Court granted; And it is further ordered by the Court that a proper entry of record setting forth the opinion of the Court in this matter be spread upon the records in this Court proceeding.

It is further ordered that the Clerk of this Court furnish a certified copy of the order and decree to the petition as provided by law.

STATE OF MISSOURI

SS.

COUNTY OF WARREN.

I, J. G. Wessendorf, Clerk of the Circuit Court within and for the said County, do hereby certify that the foregoing is a true, full and complete Transcript of the Judgment in the foregoing cause, as fully as the same appears on record in my office.

WITNESS my hand and the Seal of said Circuit Court at office in Warrenton, Missouri, this 16th day of November, A. D., 1908.

J. G. WESSENDORF,

(SEAL)

Circuit Clerk.

STATE OF MISSOURI,

SS.

IN RECORDER'S OFFICE.

COUNTY OF WARREN.

I, the undersigned, Clerk of Circuit Court and Ex-officio Recorder for said County, certify that the foregoing instrument of writing was on the 16th day of November, 1908, at 1 o'clock, ... minutes, p. m., duly filed in this office for record; and the same is truly recorded in the records in this office in Book 36, on pages 257, 258, 259, 260, 261.

WITNESS my hand and official seal, this 17th day of November, 1908.

(SEAL)

I. G. WESSENDORF,

Filed and Copy Issued Dec. 1, 1909. JNO. E. SWANGER, Secretary of State.

Recorder.

Trustees of The Central Wesleyan College

TERM EXPIRES 1909.

| REV. W. KOENEKE | St. Louis, Mo. | | | | |
|------------------------|---------------------|--|--|--|--|
| REV. J. M. ROHDE | | | | | |
| REV. H. A. HOHENWALD | Clatonia, Neb. | | | | |
| MR. F. G. NIEDRINGHAUS | | | | | |
| PROF. PH .W. KOST | St. Joseph, Mo. | | | | |
| REV. A. H. BUELTEMANN | De Soto, Mo. | | | | |
| MR. J. C. EISENMAYER | Trenton, Ill. | | | | |
| TERM EXPIRES 1910. | | | | | |
| REV. W. F. SCHLUETER | Belleville, Ill. | | | | |
| MR. THEO. REUTER | Nashville, Ill. | | | | |
| REV. CHARLES OTT | | | | | |
| REV. F. BRINKMEYER | Belleville, Ill. | | | | |
| REV. J. G. HILDENSTEIN | Mascoutah, Ill. | | | | |
| REV. FRANZ PIEHLER | Quincy, Ill. | | | | |
| REV. JOHN WOESTEMEYER | Higginsville, Mo. | | | | |
| TERM EXPIRES 1911. | | | | | |
| REV. C. J. MOELLER | Gordonville, Mo. | | | | |
| REV. W. C. SCHULZE | Muscatine, Ia. | | | | |
| REV. A. F. LUDWIG | | | | | |
| REV. J. J. STEININGER | Lincoln, Neb. | | | | |
| REV. D. W. SMITH | . Kansas City, Kan. | | | | |
| MR. C. J. JACOBY | | | | | |

ST. LOUIS GERMAN CONFERENCE—Rev. Carl Stiefel, St. Louis, Mo.; Rev. G. E. Heidel, Cape Girardeau, Mo.

WEST GERMAN CONFERENCE—Rev. John Buthmann, Bushton, Kansas.

NORTH GERMAN CONFERENCE—Prof. H. J. Hoffert, St. Paul Park, Minn.

OFFICERS OF THE TRUSTEES.

DR. CHAS. OTT, President; REV. FRANZ PIEHLER, Vice-President; REV. J. G. HILDENSTEIN, Secretary; REV. J. M. RINKEL, Treasurer.

EXECUTIVE COMMITTEE.

GEO. B. ADDICKS, O. E. KRIEGE, C. J. STUECKEMANN, J. M. RINKEL, H. VOSHOLL, EUGENE WEIFFENBACH, WM. KOENEKE.

Trustees of The German College

| TERM | EXPIRES | 1908. |
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| TEITH EILIE 1900. | | | | | |
|--------------------------|---------------------------------|--|--|--|--|
| REV. J. C. RAPP | Nokomis, III. | | | | |
| REV. H. ROSS | Decatur, Ill. | | | | |
| REV. ED. SALLENBACH | Omaha, Neb. | | | | |
| MR. G. W. MARQUARDT | Des Moines, la. | | | | |
| MR. MARCUS TIMM | Osceola, Neb. | | | | |
| MR. ARTH. HINNERS | Pekin, Ill. | | | | |
| TERM EXPIRES 1909. | | | | | |
| REV. H. ZIMMERMANN | San Jose, 111. | | | | |
| REV. W. H. SCHWIERING | | | | | |
| REV. W. F. FRICKE | | | | | |
| MR. GEORGE BOESCH | | | | | |
| MR. CHRIST. EBERSPAECHER | | | | | |
| MR. HENRY SCHWAN | | | | | |
| TERM EXPIRES 1910. | | | | | |
| REV. E. C. MAGARET | Peoria III | | | | |
| REV. F. MUNZ. | | | | | |
| REV. M. HERRMANN | | | | | |
| MR. C. RUTHENBERG | | | | | |
| MR. JOHN SEIBOLD. | | | | | |
| MR. F. G. WAHL. | | | | | |
| | , , , , , , , , , , , , , , , , | | | | |
| TERM EXPIRES 1911. | | | | | |
| REV. WM. BALCKE | | | | | |
| REV. F. KALTENBACH | | | | | |
| MR. J. G. LAUTERBACH | | | | | |
| MR. W. HOERSCH | | | | | |
| MR. LOUIS GANZEL | | | | | |
| VICITING COMMITTEE | | | | | |

VISITING COMMITTEE.

ST. LOUIS GERMAN CONFERENCE—Rev. F. L. Mahle, Pekin, Ill.; Rev. W. H. Trager, Burlington, Ia.

WEST GERMAN CONFERENCE—Rev. F. H. Schultz, Osceola, Neb.

OFFICERS OF THE TRUSTEES.

REV. H. ZIMMERMANN, President; REV. C. E. MAGARET, Vice-President; REV. WM. BALCKE, Secretary; REV. H. ROSS, Treasurer.

EXECUTIVE COMMITTEE.

REV. H. ZIMMERMANN, MR. GEORGE BOESCH, MR. J. G. LAUTERBACH, REV. W. H. SCHWIERING, PRES. H. G. LEIST.

Trustees of The Central Wesleyan College

(After Completion of the Union of Mt. Pleasant German College with the Central Wesleyan College, June, 1909)

TERM EXPIRES 1909.

| REV. J. C. RAPPNokomis, Ill. |
|--------------------------------------|
| REV. W. C. SCHULZEMuscatine, Ia. |
| REV. F. BRINKMEYERBelleville, Ill. |
| REV. E. SALLENBACHOmaha, Neb. |
| MR. G. W. MARQUARDT Des Moines, Ia. |
| MR. F. G. NIEDRINGHAUSSt. Louis, Mo. |
| PROF. PH. W. KOSTŠt. Joseph, Mo. |
| MR. JOHN SEIBOLD |

TERM EXPIRES 1910.

| REV. H. ZIMMERMANNSan Jose, Ill. |
|--------------------------------------|
| REV. FRANZ PIEHLERQuincy, Ill. |
| REV. W. H. SCHWIERINGBurlington, Ia. |
| REV. A. H. BUELTEMANN |
| REV. M. HERMANNSedalia, Mo. |
| DR. CHARLES OTT |
| MR. C. J. JACOBYAlton, Ill. |
| MR. THEO. REUTER |

TERM EXPIRES 1911.

| REV. F. MUNZ | Cincinnati, Ohio. |
|-----------------------|-------------------|
| REV. E. C. MAGARET | Peoria, Ill. |
| REV. W. BALCKE | Quincy, Ill. |
| REV. A. F. LUDWIG | Nashville, Ill. |
| REV. J. J. STEININGER | Lincoln, Neb. |
| REV. D. W. SMITH | Kansas City, Kan. |
| MR. GEORGE BOESCH | Burlington, Ia. |
| MR. MARCUS TIMM | Osceola, Neb. |

OFFICERS OF THE TRUSTEES.

REV. F. MUNZ, President; DR. CHAS. OTT, Vice-President; REV. D. W. SMITH, Secretary; MR. C. J. JACOBY, Treasurer.

EXECUTIVE COMMITTEE.

CHAS. OTT. H. ZIMMERMANN. THEO. REUTER.

FACULTY

GEO. B. ADDICKS, A. M., D. D., President.
W. F. & F. G. Niedringhaus, Professor.

JOHN H. FRICK, A. M., Professor of Mathematics and Astronomy.

> ALBERT SAUER, A. M., Professor of French.

HENRY VOSHOLL, A. M., Professor of English Language and History.

> JOHN M. RINKEL, A. M., Emeritus-Professor of German.

CHARLES J. STUECKEMAN, A. M., D. D., Schrader-Professor of Rhetoric and Sacred History.

> OTTO E. KRIEGE, A. M., D. D., Professor of Psychology and Ethics.

CHARLES L. WELLEMEYER, A. B., Professor of Latin and Greek.

ALBERT W. EBELING, B. S., M. D., Professor of Natural Sciences.

EUGENE WEIFFENBACH, A. M., B. D., Professor of Philosophy and Greek.

GOTTLIEB C. HOHN, A. B., Kessler-Professor of German Language and Literature.

ZENO NAGEL,
Director of the Music Conservatory.

MRS. MYRTA L. NAGEL, Piano and Vocal.

FACULTY

PHILIPP GRONEMEYER, Violin.

MISS IRENE HARTEL, Assistant in Piano.

EUGENE WEIFFENBACH, Military Commandant.

PHILIPP STREMMEL, Physical Director and Coach.

MISS ADDIE SCHULZE, Painting.

OSCAR WERNER, MASTER ACCOUNTS, Bookkeeping.

LUTHER NAGEL, Penmanship

CHESTER HARMON, Shorthand and Typewriting.

MISS LUELLA STUECKEMANN,
Assistant in English.

ALBERT HESSEL,
Assistant in Mathematics.

KATHERYN FRICK, Assistant in Mathematics.

UNDERGRADUATE ASSISTANTS.

MARTIN OTT. MARIE HEMKE. ELLA ALLINGER.
GEO. VON TUNGELN. LOUIS DUEWEL.
I. T. MYERS PAUL HEMKE

LECTURES and CHAPEL TALKS

LECTURES.

HON. WM. HOWARD TAFT, President of the United States, Washington, D. C., "Elections."

REV. F. H. OHLINGER, D. D., China, "Missionary Work in China."

MILTON SCHWIND, Kansas City, Mo., "Thrice Armed."

DR. A. COOLEY, Boston, Mass., "Travels in Foreign Lands."

DR. LA FLAMME, New York City, "Missions."

PROF. H. M. WILLS, St. Louis, Mo., "Elocutionary Entertainment."

REV. H. C. APFELBACH, Chicago, Ill., "Deaconess Work in German Methodism."

PROF. HY. VOSHOLL, "Abraham Lincoln."

PROF. BAXTER PERRY, St. Louis, Mo., Lecture Recital.

PRESIDENT ADDICKS, Baccalaureate Sermon.

CHAPEL TALKS.

PRESIDENT ADDICKS, "Helpful College Ideals."

REV. WM. KOENEKE, "I Am; I Shall Be."

REV. LA FLAMME, National Traveling Secretary of the Student's Volunteer Movement, "Missions."

REV. MYFOLD KAYAMA, Japan, "College Education as a Basis for University Work."

REV. APFELBACH, Chicago, Ill., "Perfect Health."

REV. W. H. SCHWIERING, Burlington, Ia., "C. W. C. Booster Club."

REV. HENRY ROSS, Decatur, Ill., "The Past and Present."

PROF. FRICK, "College Loyalty."

DR. KRIEGE, "Ancient Christmas Celebrations."

PROF. WELLEMEYER, "Honest Work."

DR. STUECKEMANN, "Holidays and their Significance."

PROF. PHILLIP STREMMEL, "Religion, a Good Business Investment.

REV. REYNOLDS, "Value of Prayer"

REV. ELGER, "Reminiscences."

PROF. WEIFFENBACH, "The Problem of the Unemployed."

PROF. HOHN, "Public Address."

MR. H. H. JACOBY, St. Louis, Mo., "Opportunities."

PROF NAGEL, Piano Lecture Recital.

PROF HOHN, "Schiller's Lied von der Glocke."

REV. J. G. LEIST, Lincoln, Neb., "Life's Foundation."

PROF. FRICK, "Battle at Glasgow."

PRESIDENT ADDICKS, "Nature Cures."

PROF. WELLEMEYER, "Study of English."

PROF. WEIFFENBACH, "Physical Culture."

DR. KRIEGE, "Colleges and Our College."

DR. STUECKEMANN, "Life, a Matter of Adjustment."

PROF. VOSHOLL, "Integrity, Industry, Ability, Politeness."

DR. EBELING, "The Emanuel Movement."

DR. MUNZ, Cincinnati, Ohio, "The Aim of a Thorough Education."

REV. H. ZIMMERMANN, San Jose, Ill., "Greater Central Wesleyan."

REV. CHAS. OTT, Kanasas City, Kans., "Perceptions and Illusions."

REV. OTTO NIEDERHUTH, Herman, Mo., "High Aim of a Student."

GENERAL STATEMENT

Founded and largely maintained by the Methodist Episcopal Church, Central Wesleyan College is primarily a Christian institution, but not sectarian in the usual sense of the word. Young people of various denominations and many without any church connection, avail themselves of the privileges here offered. Like most of the colleges of the United States it is coeducational.

The founders of Central Wesleyan College have, from the beginning, aimed to give thorough instruction, to offer the best possible facilities for discipline and scholarship in all branches which its curricula announce, and to make the moulding of Christian character its chief purpose. These advantages are not to be confined to young men but are to be equally available for young women.

With the splendid advantages offered to young men and young women under the training of experienced teachers; with the enthusiasm created by contact with a large number of intelligent Christian students; with a valuable library; with finely equipped labratories; with a large museum; with a new modern gymnasium; with a beautiful campus and ample play-grounds and with the special strength that comes to Central Weslevan College from its union with the Mount Pleasant German College, it is believed that the advantages it offers are not surpassed by any other college in the State.

Recognizing the fact that a large majority of those seeking a higher education have but limited means, the College authorities have reduced the expense as much as possible, so that such students need not be deprived of the benefits of a liberal education.

In connection with the College and under the same general administration there is an Academy which offers special courses as entrance requirements to the regular college courses, full details of which are given elsewhere. These courses are equal to good high school courses and can be taken to advantage by students who may not desire to finish a full college course.

EQUIPMENT

LOCATION.

Much stress should be placed on the location of the place where the student is to spend some of the most important years of his life.

Warrenton, Missouri, is situated on the dividing ridge between the Missouri and Mississippi rivers at an elevation of 900 feet above the sea and 350 feet above either of the named rivers. The drainage of the one-half of the campus flows north into the Mississippi and that of the other half south into the Missouri river.

Warrenton is a beautiful college town, supplied with good water, and lighted by electric lights. The college campus of nearly 15 acres is one of the finest in the country. Native oaks and nut-bearing hickories, planted elms, maples, and evergreens furnish delightful shade for all the ground except those portions reserved for athletic sports and other recreation. It is situated nearly midway between the Warrenton and Truesdale stations, a half mile from each.

Warrenton is about 60 miles west of St. Louis, on the Wabash Railway, which makes connections with all prominent and intermediate points north, south, east and west. The connecting points east of Warrenton are Gilmore and St. Louis; the connecting points west are Wellsville, Mexico and Moberly.

BUILDINGS.

The Main College Building is a commodious three-story brick structure, which supplies room for recitations, library and literary societies.

The Kessler Hall contains the chapel and concert hall, besides the Music Conservatory and Art Department.

The Ladies' Home is a beautiful three-story brick building, surrounded by shade trees, giving it a home-like appearance. It is the ladies' dormitory, and the basement serves as kitchen, laundry and cellar. It is supplied with water and bath-room

The Andrew Eisenmayer Hall is a large three-story brick dormitory for gentlemen. This building is comparatively new and, like the Ladies' Home, is under the supervision of a Professor.

The Gymnasium and Science Hall is a beautiful modern brick building, sixty-four by eighty-four feet in size. The first floor contains room for the laboratories, museum and science recitation room besides the bath-rooms. The second floor is equipped with modern appliances for gymnastics, basket-ball, and other indoor games, and is considered by competent judges to be one of the three best gymnasiums in the State.

The College Church affords ample room for the larger gatherings on extra occasions like the Commencement Exercises, as well as for the regular Sunday services.

All the college buildings are lighted with electric lights and heated by steam, the college being in possession of a central heating plant, from which four of the buildings are heated.

LIBRARY AND READING ROOM.

The library occupies a large room on the first floor of the Main College building. The books are classified and numbered, the leading magazines are prepared for handy consultation by means of a Poole Index. The card catalogue of 12,000 entries affords an easy method of finding books desired. There is a good selection of reference books, bound periodicals, and standard authorities in different lines of research. The library is a depository for United States Government documents. The number of volumes in the library, aside from the government documents, is 8,000.

One of the Professors is in charge of the library during school hours. Every effort is put forth to make the library of service to the different departments of instruction and helpful to students in writing essays and orations and in preparing for their debates.

The reading room contains the following periodicals, which are regularly received:

Daily.

St. Louis Republic. Globe-Democrat

Kansas City Journal. Westliche Post.

Weekly.

Harper's Weekly. Literary Digest.

Saturday Evening Post. Schweizer Evangelist.

Scientific American.

The Central Advocate.

The Commoner.

Der Christliche Apologete.

The Epworth Herald. Der Friedens-Bote.

Deaconess Advocate

Educational Review.

Farm Journal.

Popular Science.

Review of Reviews.

The Cosmopolitan.

Everybody's Magazine.

Missouri School Journal.

Die Germania.

Daheim.

The New York Christian Advocate.

The New York Independent. The Northwestern Advocate.

The Pittsburg Advocate.

The Ram's Horn.

The Sunday School Times.

Warrenton Banner. Western Advocate.

Volksfreund.

Youth's Companion.

Monthly.

Forum.

Haus und Herd.

Ladies' Home Journal.

McClure's Magazine.

Success.

Methodist Review.

Wegweiser zur Heiligung. Woman's Home Companion.

Woman's Mission Friend.

Zeitschrift für Theologie.

The Etude. Gifts of books and endowment funds are always welcome and add materially to the educational facilities of the College. There is here an excellent opportunity to build up special departments by comparatively small gifts annually contributed, of which the regular donations of Dr. H. A. Geitz toward the department of the United States History, and Dr. Charles Ott's contribution to the department of Church History, are worthy examples.

MUSEUM.

The constant growth of the Museum made it necessary to move it from its small quarters in the Green Building to a larger and then to a still larger room in the main College Building until now it will be placed in the largest room on the first floor of the new Gymnasium and Science Hall. Its large number and great variety of specimens, illustrating mineralogy, geology, zoology and applied sciences, its skeletons and charts provided for instructions in Physiology, and Zoology, and a very complete herbarium for students in botany make it very valuable as a working Museum as well as an interesting place to visitors.

Patrons of the school have contributed liberally to this department and we hope they will continue to assist us to make it an ideal college museum.

LABORATORIES.

The Chemical Laboratory is well furnished with apparatus necessary for the performance of experiments. Some fine additions were made to the Physical Laboratory recently, making the facilities for laboratory practice good. A small fee is charged for the use of apparatus and chemicals.

GERMAN A SPECIAL FEATURE.

A characteristic feature of the College is the attention which is paid to German. Its facilities for giving the student not only a theoretical, but a practical mastery of the language are unequealed in any college in the West. German is used as a medium of instruction in the German classes. One of the literary societies of the College conducts its exercises entirely in the German language.

The German Course is intended not only for German speaking students, but it is also adapted to the needs of English speaking young people who desire to gain a thorough knowledge of German. They will become familiar not only with the principles of the language, but they will, in a few years, acquire the power to use the language practically. Some of our students have gained such a mastery of German in two years

that they were able to join advanced German classes with German students who used the language exclusively in recitations. Young people of German parentage, who are deficient in German, have an opportunity here to become proficient in the use of the language so that they can converse in it easily and cor-They study the grammatical structure and gain some insight into the riches of German literature and often acquire such a love for these studies that they continue exploring these interesting fields. It is hardly necessary to call attention to the importance of a knowledge of German, and vet it may be of interest to note that young men who desire to continue studies along special lines at the university, will find a knowledge of German of more value than that of any other language, ancient or modern. It is also a matter of special pride to us that our students are so well received at universities on account of their knowledge of German, and are for the same reason so favorably recommended for scholarships and important positions. Those who complete the German course are entitled to a certificate testifying to their proficiency. Last year four of our recent graduates were appointed to university professorships.

RELIGIOUS CULTURE.

Chapel exercises, consisting of Scripture reading, singing and prayer, are held daily, except Saturday and Sunday, in the College Chapel, which all students are required to attend.

Students are also required to attend public worship in one of the churches once on Sunday, as they or their parents or guardians may elect, and are encouraged to attend the Sunday School, the weekly meetings of the Epworth League, and the Young Men's and Young Women's Christian Association, of which a large number of our students are members.

This College stands for absolute loyalty in heart and mind to the Lord Jesus, the Son of God, and His doctrines as revealed in the Holy Scriptures, and its glory is to save the soul and purify the heart while it enlightens the mind. Every Professor in College is a Christian and believes that "the fear of the

Lord is the beginning of wisdom," and that all education is defective that does not produce Christian Character.

LITERARY SOCIETIES.

The four Literary Societies enable students to engage in various kinds of literary exercises, and to gain a practical familiarity with parliamentary law.

The Goethenia Society is a young men's literary society, whose members are mostly advanced students.

The Germania Verein is a German society composed of young men, who are sufficiently advanced in German to use the language in public.

The Garfield Society offers special advantages to younger students.

The Philomathia Society gives the young ladies an opportunity to gain literary and parliamentary skill.

The two Oratorical Associations, one English, the other German, to which all regular collegiate students belong, who have been in attendance at College for one year, offer opportunity for and give special incentive to oratorical work in the friendly contests which are held annually.

The societies are in a flourishing condition, and are considered a very important addition to the ordinary school work.

THE ADDISON H. BROWN MEMORIAL SCHOLARSHIP.

Mrs. Addison H. Brown, formerly of Pacific, Mo., now of Warrenton, Mo., carried out her and her husband's wish in founding a scholarship for the aid of one or more needy and worthy students in a Christian college. She chose Central Wesleyan College as a school worthy of such a gift, to which she gave a scholarship of \$5.000.00 and asked that it be called The Addison H. Brown Memorial Scholarship in honor of her deceased husband, who had always shown great interest in the education of young people.

Miss Alice Richmond of St. Louis was the beneficiary in 1908-09. This noble gift will be a blessing to many a young man and woman as the years come and go, as only the interest of this sum will be used in aid ofstudents.

ORATORICAL PRIZES.

Through the kindness of the Kriege Family and another friend of the school, four prizes are offered annually, for the best orations in German and English, two of \$15 each, and two of \$10 each; the best English and the best German receiving each the first, and the next best in each receiving the second prizes. In consequence of these offers, friendly contests are held annually, when specially appointed judges mark upon the thought, style and delivery of the orations, and decide which are to receive the prizes.

George Von Tungeln won the first prize in the English Contest, and Marie Hemke won the first prize in the German Contest.

ENDOWMENT.

The income for the support of the College is derived largely from endowment. The College fees supply, perhaps, one-half of the entire expenses. The endowment has been provided by the thoughtfulness and liberality of good men and women. Every dollar of the endowment is securely invested; the interest of earnings only can be used for current expenses. It is a notable fact that, to our knowledge, not a dollar given to Central Wesleyan College has been lost.

COLLEGE PUBLICATIONS.

The Central Wesleyan Star is published monthly during the school year. It is the organ of the Faculty and Students. Its object is to give information in regard to the condition of the College in general and, in a measure, to represent the various departments. It also contains original articles on education by competent writers and serves as a medium through which the ex-students exchange views and keep up their friendly relation with one another and their alma mater. Subscription price: fifty cents per annum.

The Pulse, the College Annual, has come to stay. The first four editions gave general satisfaction. Price one dollar.

The College Bulletin is published quarterly for free distribution.

Catalogues are published annually and sent gratis on application.

BOOKS.

Text Books and Stationery are kept at the College, and are sold to students below retail price. Second-hand books can also be had at a reduction.

SELF-HELP.

Students find opportunity to reduce their expenses by working part of their time.

Not a few students have "earned their way" through College here. Others succeed in working their way in part. Often students find opportunity to earn money during the summer. Competent and needy students sometimes discontinue their studies for a year or so, and teach, and thus earn sufficient to finish their course.

The Professors use their influence in securing positions for their students. Thus far they have found no difficulty in securing positions for all graduates.

GOVERNMENT

Registration by a student will be regarded as a pledge on his part, to comply with the rules and regulations of the school.

Students are required to matriculate before they are entitled to the privileges of the school.

Tuition must be paid in advance per term. If a student is absent over two weeks at one time on account of sickness or for some other good reason, proper reduction will be made for the time of absence.

In general, students are treated as self-respecting gentlemen and ladies, and are held to the requirements and accorded the liberties of good society. It is the aim of the Faculty to develop in the students the principles of self-government. It requires good conduct and faithful work and relies upon the honor and moral sense of the students to secure these ends. No one will be permitted to remain in the school whose connection with it is injurious to others or unprofitable to himself. Students must board and room at such places as meet the approval of the Faculty. Students of different sexes are not permitted to room in the same building.

The improprieties of deportment of which the Faculty takes account include the following: Absence from recitation, chapel or from the city without excuse, and from church services more than once a Sabbath; absence from rooms at night or attendance at such entertainments as do not meet the approval of the Faculty; non-observance of study hours from 7:30 to 11:45 a.m., from 1:30 to 4:30 p.m., and from 7 to 9:30 p.m.; the use of ardent spirits; the use of tobacco on the College grounds or in the buildings; card-playing, theatre-going, gambling, rude or ungentlemanly or unladylike conduct in or about the College buildings, on the streets, or at boarding places; receiving instruction from any one outside of the College without special permission; violation of any oral rules of the Faculty.

DEPOSIT OF MONEY.

Money can be deposited with the Treasurer for safe-keeping. Parents will do well to note this fact. For many reasons,

it is not good for young persons to have control of large sums of money. The consequences are generally evil.

DISCIPLINE.

The discipline of the school is mild and in accordance with moral and Christian principles. Unnecessary strictness and severity will be avoided. In cases where pupils refuse to be governed by mild means, and admonitions, warnings and reprimands are disregarded, suspension, dismissal, or expulsion will be resorted to, in order to preserve the good name of the school and to prevent others from being injured by their bad example.

We can assure parents and children, pastors and societies, that we earnestly seek the good of those entrusted to our care, and that the results of our methods have proved successful.

The highest degree of physical, mental and moral attainment being the aim of the College, the health of the student, the quality of his work and development of his character are matters of first consideration.

BOARD AND ROOMS.

In the charges for board, the price for room, light, and fuel is included, making the total expense lower than in institutions where the students board themselves in clubs.

As it is impossible for all of the students to room in the Dormitories, students are allowed to board and room in the town under the following restrictions:

Students will not be allowed to room or board at places not approved by the Faculty, and each student is required to file his place of residence, and also to give notice of any change he may make in his rooming or boarding place. Lady and gentlemen students are not permitted to occupy rooms in the same home.

Tuition fees will be refunded by the Treasurer for protracted sickness, certified to by an attendant physician, for so much time as the student was prevented thereby from attending to his College duties. In no case, however, is the incidental fee returned.

The College is in possession of large, commodious buildings, containing private rooms for pupils, and hence a large number of students can have their rooms and get their meals at the institution, and so be entirely under the supervision of the school. The Boarding Department and rooms for students are in close proximity to the College, requiring little or no exposure in winter, and surrounded by pleasant grounds and beautiful shade trees, making it delightful in warm weather. Each room is supplied with the necessary furniture. The rooms are heated by steam and lighted by electricity. Students are expected to bring with them: Two bed sheets, 2 pillow cases, 2 towels and Students are expected to take the room assigned them. Change of room in the same building can take place at any time by consent or request of the Superintendent of Boarding Department. Students may room alone by paving an additional price. Application should be made in June or as early as possible. Board in gentlemen's Dormitory, including furnished room, light and heat, amounts to \$27.00 for a term, or \$54.00 for a semester.

Eisenmayer Hall.

Students occupying rooms in Eisenmayer Hall or Ladies' Home may retain the same for the ensuing session by making application previous to June 1. At the time of making application a deposit of two dollars must be made, which is to be applied on the board; the remainder of the board should be paid on the opening day of the next session. Rooms not thus paid for will not be held, should there be other applicants for them. No applications for rooms already occupied will be received prior to June, except from present occupants, but on and after that date all rooms and places not previously engaged will be open to new applicants, upon the above mentioned terms. Board will be charged in every case from the beginning of occupancy to the close of the term.

Ladies' Home.

This is a large and commodious brick structure, heated by

steam and lighted by electricity. It is beautifully situated, has nicely furnished rooms and offers to young ladies an agreeable and pleasant home. They are under the special care of a family, and it is, therefore, desirable to have, as nearly as possible, all lady students boarding here.

Young women furnish their own sheets, pillow cases, blankets, spreads, towels, napkins and napkin rings. All these must be plainly marked, as also all articles which go to the laundry. Such easily packed adornments for their rooms as will help to make them home-like, are encouraged, but it is to be remembered that pictures and other things intended for the walls must be hung from the picture moulding and not tacked upon the walls. A spoon and glass for use in room should be brought.

A girl's wardrobe should be simple and serviceable, and should include mackintosh, rubbers and umbrella. As little dressmaking, dentistry, etc., as possible should be left to be done while at school.

Application should be made in June or as soon after as possible, since recently there have been more applicants than the house could accommodate.

Laundry is furnished at cost, and there is practiced the utmost economy consistent with the best interests of the family. Board and furnished room supplied with steam heat and electric lights. \$29.25 per term, or \$58.50 for a semester.

For further information regarding boarding and lodging, write to Prof. J. M. Rinkel, Warrenton, Mo.

Change of Boarding Place.

All contemplated changes of boarding places by students rooming in the Ladies' Home, Eisenmayer Hall, or elsewhere, must be reported to the President one week before the change is to be made, and must meet with his approval. Students having engaged a room are expected to keep it for at least a term.

TUITION AND FEES.

| Tuition and incidentals are payable in advance by the Term. Students |
|--|
| discontinuing for two weeks or more at a time during a Term, |
| on account of sickness or other good reason, will be |
| allowed a reasonable reduction on tuition. |

| A. | Incidentals, per term—For all Students\$ | 2.00 |
|----|---|--------------|
| В | Academic Course, per term | 6.00 7.00 |
| | - | 00.(|
| | | 00.0 |
| | | 2.00 |
| | 100 | 0.00 |
| | Typewriting, per term (for one hour a day for students | |
| | | 2.00 |
| | Typewriting, per term (for two hours a day for students | |
| | | 3.00 |
| C. | Music-Instruction in Music (Piano, Organ, Violin, Vocal), | |
| | | 0.00 |
| | | 3.00 |
| | | 5.00 |
| | Use of Instrument— | |
| | | 2.50 |
| | (More time for practice at reduced rates) | |
| | F = G = , =, F =, F = | 2.00 |
| | Instruction in Singing Class (two lessons a week) For Music Scholars taking Academy and College studies— | 1.00 |
| | | |
| | | 1.50 2.00 |
| | · · · | 2.00 |
| D. | and the desired the course, in classification | 1.50 |
| | 7 1 | 0.00 |
| | Portrait Drawing (three lessons a week) | 5.00 |
| E. | Diplomas—For Degrees | 5.00 |
| | Other Diplomas | 3.00 |
| F. | Board— | |
| | Board (Furnished Rooms, in Gentlemen's Dormitory, two | |
| | in a room, Light and Fuel included), by the term | |
| | per student 2 | 9.00 |
| | Board (Furnished Rooms in Ladies' Home, two in a room, | |
| | Light and Fuel included), per term 29 | 9.25 |
| | Private Families, per week\$2.50 to | 4.00 |

GENERAL COUNSEL.

To Those Who Have Decided to Attend Our School.

Arrange your plans to begin with a term, if possible. Come with the determination of giving yourself wholly to study. Expect to meet some difficulties, but prepare to meet them with courage and they will disappear. Endeavor to stand high in conduct and study, and you will receive the encouragement of kind and faithful teachers. Endeavor to stay to the end of the school year.

What a Pupil Shold Do on Arriving at Warrenton or Truesdale.

Arriving at the Warrenton station, ask for some College representative, who will assist you. Members of the Y. M. C. A. Reception Committee will meet all trains during the opening days of the Fall Term to greet new students and look after their welfare. If you should not meet any one from the College, leave your trunk, retain your check, and go south two blocks and east four blocks to the College, enter the office of the President, first door to your right in the Main College Building, or call on the Superintendent of the Ladies' Home on the opposite side of the street, and you will be shown immediate attention.

Should you arrive at the Truesdale station, which is just as near the College as the Warrenton station, go west four blocks, where you will find the College buildings.

Any further information in regard to the College or any of its departments will be cheerfully given. The correspondence of all interested parties is earnestly solicited.

GEO. B. ADDICKS, President.

COLLEGE OF LIBERAL ARTS

TERMS OF ADMISSION.

All applicants for admission to the Freshman Class must be at least 15 years of age and be young men and ladies of good moral character.

Every new student should bring a certificate of scholarship from the school he has attended. This certificate should state: (1) each study pursued; (2) the text-book used; (3) the number of weeks devoted to the text-book and the number of recitations each week; (4) the grade which the student has secured in each study.

It is very important that students register promptly upon the opening day, and be in attendance at the first recitations of the semester.

REQUIREMENTS FOR ENTRANCE.

For entrance to the Freshman Class sixteen units are required. If a student presents thirteen units he may rank as a conditioned Freshman, but should make up the remaining units at the earliest opportunity.

A unit is the credit earned by carrying a subject five times a week (not less than forty-five minutes each), for one year.

Any student presenting a sufficient number of units for entrance but not the right combination of subjects required for courses leading to a degree, may, temporarily, allow one subject to offset another. The deficiencies must be made up as early as possible.

Graduates from our own Academy are admitted without question to the Freshman Class.

Graduates from High Schools, Academies and Normal Schools are admitted to the Freshman Class provided they have done work similar and equivalent to our own Academy Course. (See list of "Accredited Schools," page 0.)

Others must satisfy the Faculty of their fitness.

Candidates for advanced standing must give evidence of fitness either by examination or by credentials from another institution.

SUBJECTS REQUIRED FOR ENTRANCE TO THE FRESHMAN CLASS.

Required Units, 16.

(a).. Prescribed, 13 Units-

- 1. English, 3 units.
- Mathematics—Algebra, through quadratics; Plane and Solid Geometry, and advanced Algebra, 3 units.

- 3. Latin, 3 units.
- 4. French, German, or Greek, 2 units.
- 5. History (Ancient), 1 unit.
- 6. Science, Physics, 1 unit.
 - (b) Optional, 3 units, to be offered from this list-
- 1. *Latin (advanced), 1 unit.
- 2. Science (Zoology and Botany, or Physiography and Physiology),
- 3. History (English or American), 1 unit.
 - 4. Economics and Civics, 1 unit.
- 5. History of Education and Pedagogy, 1 unit.

*Candidates presenting Latin must present 4 units in order to continue Latin in the College Course.

REQUIRED STUDIES FOR DEGREES.

Of required studies there are two classes:

- 1. Prescribed Requirements—For these, in a course leading to the Bachelor's Degree, no substitutes will be accepted.
- 2. Course Requirements—The four Collegiate Courses, I. II, III, IV, found in tabular form on page 35, are indicated in addition to the absolute requirements to enable the student to make out a well-rounded curriculum in harmony with the character of the special group elected. Each of these groups gives emphasis to a special line of work. Course I emphasizes the Classics; Course II, the Modern Languages; Course III, Philosophy. These three lead to the degree of Bachelor of Arts. Course IV, emphasizes the Natural Sciences and Mathematics and leads to the degree of Bachelor of Science.

It is desired that the student, having elected one of these groups, adhere to it throughout his College course.

As a rule a course of study cannot be completed in less than four years; sometimes an additional year will beneeded. The ambitious attempt to complete the course in less than four years usually results in impaired health and a lower grade of work than the student is capable of doing if the course is taken as planned. No artificial obstacles will be opposed to the more rapid progress of gifted and industrious students, but it will be insisted that regard be paid to health and that work be thoroughly done.

In the appended tables, the figures enclosed in parentheses indicate the number of semester hours' credit that will attend the successful completion of the course or courses indicated, and corresponds strictly to the aggregate number of hours spent in recitation per week in the one or two semesters that the courses were in progress. The Roman numerals refer to the Detailed Statements of the subject and the unenclosed Arabic figures refer to the special course under the Detailed Statement.

The maximum amount of work allowed a student, except by special permission of the Faculty, is 32 semester hours a week, laboratory work being estimated as already stated. The minimum amount of work allowed, except in the Senior year, is 26 semester hours a week.

CLASSIFICATION AND GRADUATION.

The credits for enrollment in the College classes are as follows: Freshman, 13 entrance units; Sophomore, Junior and Senior, thirty, sixty and ninety semester hours respectively, without pre-collegiate conditions.

Conditions.

A condition indicates that a certain work remains to be completed before the student can receive credit for a particular course. A condition is not regarded as imposed until the instructor has furnished the student with a written statement of the nature and extent of the condition and the time allowed for its removal, which time may not exceed one year.

If a student fails to remove a condition in the stated time, he is regarded as having failed in that study and must repeat it if it is a prescribed subject, and may offer a substitute, if it is an elective.

Condition on entrance requirements should receive the first consideration on the part of the student.

Semester Hour.

The amount of work in all departments and courses is stated in semester hours or credits.

A semester hour is one recitation period of 60 minutes per week for one semester of 18 weeks, and is also called a credit.

The completion of 128 semester hours, above the Academy courses, with all entrance requirements satisfied, is required for graduation from any course.

Table of Prescribed Subjects for all College Courses.

English, (18) III, 1, 2.

Mathematics, (4) (above Solid Geometry) IX, 2.

Chemistry, (10), X, 5.

Geology, (5) X, 6.

Astronomy, (5) X, 7.

History, (12), VII, 1, 2.

Biblical History, (6).

Political Economy, (3), II, 1.

Political History of the United States, (3) VII, 3.

Philosophy, (15) (Psychology, (5) XI, 1, and Ethics (5), XI, 3, required).

Sociology, (3), XII, 1.

To the Prescribed Subjects of each College class, respectively, must be added the Group Requirements and such other hours from the list of Electives as will serve to make the student's aggregate number of semester hours for his A. B. or B. S. degree one hundred twenty-eight.

Any student wishing to change his course of study must apply to the Committee on Classification and obtain their consent. Changes in studies will not be permitted later than two weeks from the beginning of the semester.

Music and Art are estimated in the Modern Language course, according to the degree of advancement and the time devoted thereto.

Art and Athletics are estimated in all courses according to the degree of advancement and the time devoted thereto.

COURSES INDICATED BY GROUP REQUIREMENTS

| | I Classical. | II Modern Languages. | III Philosophical. Natural Sciences and Mathematics. |
|------------|---|---|--|
| Freshman. | Latin, (5th yr),(6), VIII, I. Greek, (6), VI, 2. English, Rhet., (8), III, I. History, (8), VII, I. Mathematics (4), IX, 2. | I. German, (3d year), (6), V, 3 German, 3d yr., (6), V, 3. English. (Rhet.), (8), III, I. Greek, (6), VI, 2. History, (8), VII, I. Mathematics, (4), IX, 2. History, (8), VII, I. History, (8), VII, I. Mathematics, (4), IX, 2. Physiology, (8), X, 4. | |
| Sophomore. | Latin, (4), VIII, 2. Greek, (6), VI, 3. English, (Lit.), (10), III, 2. Chemistry, (6), (8 Lab.), X, 5 Elocution. (2), III, 3. | German, (6), V, 4. French, (6), IV, 2. English, (Lit.), (10), III, 2. Chemistry, (6), (8 Lab.), X,5. Elocution, (2), III, 3. | German, (6), V. 4, or Greek, (6), VI, 3. English (Lit.), (10), III, 2. Chemistry, (10), X, 5. Hist. of England, (4), VII. Elocution, (2), III, 3. |
| Junior. | Greek, (4), VI, 3. Psychology, (5), XI, 1. Ethics, (5), XI, 3. English H'st., (4), VII, 2. Sociology, (3), XII, 1. Bible, (6), I, 2. Thesis. (1), XIII, 2. Flectives. (4). | German, (4), V, 5, a, b. French. (4), IV, 3. French. (5), XI, I. Ethics, (5), XI, 3. English Hist., (4), VII, 2. Sociology, (3), XII, I. Bible, (6), I, 2. Thesis, (1), XIII, 2. | Psychology, (5), XI, I. Ethics, (5), XI, 3. International Law. (3). Sociology, (3), XII, I. Bible, (6), I, 2. Theses, (1), XIII 2. Electives (9). |
| Senior. |). II, 1. J. S. (3),VII. X. 6.). X. 7. hv. (5), XI, 3 | "Geonomics (3), II, I. 3 Pol. Hist. U. S. (3), VII, 3. Geology, (5), X, 6. Astronomy. (5), X, 7. Hist. Philosophy. (5), XI, 2. German, (6), V. 6, a. b. Oration, (1), XIII, I. Electives, (4). | Geology, (5), X, 6. Astronomy, (5), X 7. Hist. Philosophy, (5), XI, I. Philosophy, (Intd) (5), XI, 4. Economics, (3), II, I. Pol. Hist. U. S., (3), VII, 3. Oration, (1), XIII, I. Electives, (5). |
| HE CALCE | English, III, 3. Latin, (4), VIII, 3. Greek, VI, 1, 2, 3, 4. French, (6,) IV, 1, 2, 3. German, V, 1, 2, 3, 4, 5, a, b; 6, a, Elocution, III, 3. Hebrew Grammar, (10), I, 4. | Elective Evidences of Chris Hebrew, Advanced, Mathematics, IX, I Physics, (6), X, 4 Zoology, (5), X, 2. American History, | thanity and Theism, (2), I, 3. Hebrew Grammar, (6), I, 5. Hebrew Advanced, U. S. Constitutional Botany, (5), X, 3. |

COLLEGIATE COURSES IN DETAIL

The following statements, prepared by the instructors, show the scope and extent of the instruction given, and to some extent the methods pursued in the several schools embraced in the Collegiate Department:

I. BIBLICAL LITERATURE.

Professor Stueckemann and Professor Weiffenbach.

- 1. Introduction to the Bible. First semester, 2 hours.
- 2 History of the Jews to the Christian era. First semester, 3 hours a week.

The life of Christ and the history of the Apostolic Church. Second semester, 3 hours a week.

- 3. Evidences of Christianity and Theism. Second semester, 2 hours.
- 4. Hebrew Grammar; exercises in writing Hebrew; translating parts of Genesis and Deuteronomy. One year, 10 hours.
- 5. Hebrew, advanced. Psalms, Prophets. Reading, translating and exgesis. One year, 6 hours.
- 6. A study of Missions. The best methods of introducing Christianity; the effects upon the life and conduct of the heathen individually; the Christian religion the forerunner of civilization.

II. ECONOMICS AND POLITICAL SCIENCE.

Professor Vosholl and Professor Addicks.

The work of this department is intended to provide theoretical and practical training in the various related branches of Economics and Politics. Its distinct aims are to teach methods of work, to foster a judicial spirit, and to cultivate independent research.

- (1.) Economics. A course which considers the principles of production, distribution, money, banking and international trade. The labor movement, monopolies, trusts, and the railroad problem are treated in full. An advanced text book is used. First semester, 3 hours.
- (2.) American Government. An introduction to the study of national and state government in the United States. Special attention is given to the historical development organization, and powers, limitations, and practical workings of the machinery of government. A consideration of the main municipal problems which the larger cities of Europe have attempted to solve and the relations between the municipal and national administrations. Points of analogy and contrast between European and American cities are shown. Second semester, 3 hours.

III. ENGLISH.

Professor Vosholl and Professor Stueckemann.

1. Rhetoric-A rapid survey of the elements of style: diction, fig-

ures, and sentence and paragraph structure. This is followed by a somewhat detailed study of the technique of the forms of discourse: narration, description, exposition, and argumentation.

About half the time is given to a careful study and analysis of prose models.

All the work is accompanied with the constant application of theory and principles in the writing of themes. One year, 8 hours.

- 2. Literature—A general view of the development of English literature with reference to contemporary history. Careful reading and study of representative authors. The Eighteenth and Nineteenth Century authors will receive special attention. Manly's English Poetry will be the basis for a large part of the work. One year, 10 hours.
- 3. Elecution—Proper pronunciation; forms and qualities of voice; expression; delivery; interpretation of Literature; extemporaneous speaking. First semester, 2 hours.

IV. FRENCH LANGUAGE AND LITERATURE.

Professor Sauer.

The foundation for the course in French is laid in a thorough study of the grammar. Beyond this, the aim is to acquaint the student with the best literature of France.

Composition, both as translation and original work, is continued during the entire course. Especial attention is paid to the conversational language.

- I Elementary Grammar—Easy readings from modern colloquial French, chosen from Labiche, Scribe, Dumas or Daudet. Practice in speaking and writing French. One year, 6 hours.
- 3. Open to students who have had courses 1 and 2 or their equivalent.

Social and intellectual life of France in the Seventeenth and Eighteenth centuries. This is in part a lecture course and students are required to consult works of reference and to write essays. Such works as the following are read: Crane La Societe francaise au dix-septieme siecle, Rambaud, Historie de la Civilsation francaise. One year, 4 hours.

V. GERMAN.

Professor Hohn.

1. The essentials of German Grammar—Readings in easy narrative prose, composition and conversation based on the texts used.

Texts—Collar's First Year German, Guerber's "Märchen und Erzählungen," Mueller and Wenckebach's "Glück Auf." One year, 10 hours.

- 2. Grammar study continued—Joynes and Wesselhoefts' German Grammar used. Reading of easy German stories, such as: Storm's "Immensee"; Wildenbruch's "Das Edle Blut"; Hilleru's "Höher als die Kirche," Rosegger's "Waldheimat." Conversation and composition based on readers and grammar text. The chief efforts of this course are to acquire vital and fruitful appreciation of German literature of medium difficulty. One year, 10 hours.
- 3. A course for students who read and speak the German with considerable ease. A drill on the rudiments of grammar is extended through the whole year together with a study of German lyric poetry of the Eighteenth and Nineteenth Century. Composition partly original, partly based on the texts used. Texts are: Lyon's "Handbuch der Deutschen Sprache," Wesselhoeft's "German Composition," Hatfield's "Lyrics and Ballads," Göthes "Herman and Dorothea." One year 6 hours.
- 4. A more scientific study of German syntax followed by the classical drama, characteristic dramas of Lessing, Göthe, Schiller, Kliest and Grillparzer are read; the life of these poets is studied from English and German biographies and some of their other works, besides those read in class, are read and reviewed. One year, 5 hours.
- 5. (a) Rhetoric and Composition, Logic, (b) A critical study of Schiller's "Wallenstein" and Göthes' "Faust." One year, 4 hours.
- 6. (a) Essentials of phonetics and historical grammar. This course furnishes those who intend to teach a scientific basis for work in pronunciation and grammar. (b) History of Germany and German literature. Texts: Kurze's "Leitfaden der Literaturgeschichte," Heyses' "Deutsche Grammatik," Biedermann's "Deutsche Volks-und Kulturgeschichte." One year, 6 hours.

VI. GREEK LANGUAGE AND LITERATURE.

Professors Wellemeyer and Weiffenbach.

- 1. Beginning Greek, grammar and exercises followed by "The Story of Cyrus. (If not taken as Preparatory study), first and second semesters, 5 hours a week.
- 2. Anabasis of Xenophon, selections equivalent to at least III. books. First semester, 3 hours. Homer, Iliad, selections from Books I-VI. Oral reading and scansion of Greek Hexameter, studies in formation of words, mythology, etc., etc. Second semester, 3 hours a week.
- 3. Plato, select minor dialogues. First semester, 3 hours. Greek drama, Select Plays of Euripides, Sophocles or Aeschyles. Second semester, 3 hours a week.
 - 4. Greek Comedy-Select plays of Aristophanes or selections from

Greek Lyric poets. (Sight reading of New Testament Greek throughout the year). Rapid reading of Homer, Iliad or Odyssey. First semester, 3 hours; second semester, 3 hours.

VII. HISTORY.

Professor Vosholl and Professor Kriege.

- I. Mediaeval and Modern History—Transition from ancient to mediaeval world, the barbarian movements and kingdoms, growth of Christian church, the feudal system the Renaissance, exploration, and discovery, the Reformation, the French Revolution, the evolution of modern constitutional governments. One year, 8 hours.
- 2. English History—The main facts that have contributed to the growth of the English nation; the development of its government, institutional liberty. First semester, 4 hours.
- 3. United States Political History—Formation Union; growth of parties, westward expansion, slavery, financial and industrial legislation, our relations to foreign nations. Second semester, 3 hours.
- 4. United States Constitutional History—Origin and formation of Constitution; its analysis and comparison with state constitution, expansion,—methods of legislation, problems of government. First semester, 3 hours.
- 5. American History—An advanced text-book like Channing's is used. Second semester, 3 hours.

VIII. LATIN, LANGUAGE AND LITERATURE. Professor Wellemever.

Preliminary requirements for entrance to Freshman Latin, four vears of Latin.

1. Selections from Books XXI and XXII of Livy, Horace, Odes, Lyric meters. First semester, 3 hours.

Odes of Horace completed, Roman Literature, Cicero, Popular Essay, Cato Major, Laelius or Brutus. Second semester, 3 hours a week.

2. Tacitus, Agricola and Germania, or dialogues. First semester, 2 hours a week.

Latin Comedy—Selected plays of Plautus or Terrence. Second semester, 2 hours.

3. (May be substituted for 2) Roman Satire—Horace and Juvenal. First semester, 2 hours.

Epistolatory Latin—Cicero and Pliny, Roman Private Life. Second semester, 2 hours.

IX. MATHEMATICS.

Professor Frick.

- 1. College Algebra—This course is pursued in connection with a stiff text, and includes such topics as the binomial theorem, logarithms, graphs, choice complex numbers and the theory of equation. Four hours for one year.
- 2. Trigonometry—The general formulas, practical applications of the solution of triangles, the theory of logarithms and trigonometric equations. First semester, 4 hours.
- 3. Surveying—A course in plane surveying especially suited for civil engineers comprising the use and adjustment of instruments, leveling, stadia work, triangulation, contour and profile mapping. Second semester, 4 hours.
- 4. Analytic Geometry—Including the straight line, circle, ellipse, hyperbola, plane loci, loci in space, and transformation of co-ordinates. First semester, 5 hours.
- 5. Calculus. Differential and Integral—Differentiation, expansion of functions, higher plane curves, maxima and minima, integration, areas and volumes. Second semester, 5 hours.

X NATURAL SCIENCES.

Professor Ebeling and Professor Frick.

- 1. Preliminary Requirement—One semester's work, five periods per week, is required in Elementary Physics for entrance into the Freshman year besides an elective for one year, Physiography and Physiology are suggested.
- 2. Zoology with laboratory practice is studied during the first semester of the Freshman year. Three hours a week, 4 hours laboratory.
- 3. The remainder of the year is devoted to Botany. During the early part of the course, laboratory practice is devoted to the study of seeds, their germination, and the drawing of plant structure. The latter part of the course is devoted to the analysis of flowers, and collection, classification and preservation of plants. Our museum collection of animals and the herbarium are freely used. Second semester, 5 hours.
- 4. (a) Physics—I. Three recitation periods and laboratory work. Covering mechanics, light and sound. The amount of time required for laboratory work in this is about 4 hours.
- (b) Physics II. Three recitation periods and two laboratory. An advanced course in General Physics. Junior year, 6 hours and laboratory.

- 5. General Chemistry—Three recitations and laboratory work. Students having had a thorough elementary training who can present a good laboratory note book may enter this course.
- (1) Qualitative Analysis—This course introduces the general methods of qualitative analysis, including blowpipe tests.
- (2) Quantitative Analysis—Gravimetric work. In this course complete analyses will be required in a definite number of "unknown" compounds. I year, 10 hours.
- 6. Geology is studied the first half of Senior year. Laboratory practice consists in Field work and study and determination of fossils and minerals in which our museum collections of minerals and fossils are freely used. Five hours.
- 7. The second semester of the year is devoted to the study of Astronomy. During favorable evenings the constellations are studied and the planets, star clusters, double stars, and nebula are viewed with a six-foot refracting telescope with five-inch objective. The sun and moon are also studied with the telescope. Five hours.

XI. PHILOSOPHY AND ETHICS.

Professors Kriege and Weiffenbach.

- t. Psychology—(a) Subject Matter and Method; Consciousness.
 (b) Knowledge; Elements of Knowledge, considered under General Sensation and Special Senses; Possession of Knowledge; Perception, Association. Attention, Retention; Stages of Knowledge; Perception, Memory, Imagination, Thinking, Intuition. (c) Feeling; Kinds of Feeling—Sensation, Formal, Intellectual, Aesthetic, Personal. (d) Will; Impulses, Volition, Physical, Prudential and Moral Conduct. A laboratory course in experimental psychology is offered, Judd's and Wilmer's Manuals serving as guide-books. First semester, 5 hours.
- 2. History of Philosophy—The field of Ancient and Modern Philosophy is covered with this semester. Weber and Rogers are used.
- 3. Ethics—Scope of Ethics, Relation to other Senses, Prologomena (Desire and Will; Motive and Intention. Character and Conduct;) Theories of the Moral Standard, the Moral Life (McKenzie and Paulsen). Second semester, 5 hours.
- 4. Introduction to Philosophy is required of candidates for the degree of Bachelor of Philosophy. First semester, Senior year, 5 hours.

XII. SOCIOLOGY.

Professor Weiffenbach.

1. A study of the forms of population, origin and nature of society,

development of the social nature and mind, the formation of Government, and the growth of institutions.

The great problems of ethnology in the physical and psychical evolution are presented for ethical classification, and to inquire into racial conditions and characteristics.

A study of the social organization for the relief and care of dependents, social arrangements for the education, relief, care and custody of defectives, and an introduction to Criminal Sociology. Public institutions will be visited.

An inquiry into the orgin and development of labor unions and the principles they represent.

An examination of the teachings of Jesus in their relation to the social problems of modern life, especially as represented in the family. Second semester, 3 hours.

XIII. RHETORICAL WORK.

- 1. Each member of the Senior Class will be required to prepare an oration of about one thousand words on an assigned subject the third term of the school year, to be delivered before the school in connection with the morning chapel exercises. One hour.
- 2. Juniors are required to write one thesis each the first and second semesters, of about eight hundred words, on assigned subjects, to be read in connection with the morning chapel exercises. One hour.
- 3. Sophomores are required to deliver a declamation the second term, read an essay of six hundred words or deliver a declamation the third term, and read an essay of six hundred words the fourth term before the school in connection with the morning chapel exercises. Freshmen who belong to a literary society are excused from rhetoricals. One hour.
- 4. All students, except the Juniors and Seniors, are required to write an essay each week, character and length in each case to be decided by the grade of the student. One hour.

These rhetorical exercises prove very helpful to students, in giving them ability to express their thoughts on paper and freedom in public speech, both of which are among the necessary requirements of professional and commercial life to-day.

THE ACADEMY

COURSES OF STUDY.

The courses are maintained with the two-fold design: First, of affording opportunity to those who desire more thoroughly to acquaint themselves with the elementary branches; and second, of furnishing a thorough and complete preparatory training to those students who design taking either of the regular college courses, but who are not sufficiently advanced to enter upon college work.

Preparatory Course.

The Preparatory Course is arranged to meet the wants of students coming from our rural schools who have not had the opportunity of finishing the common branches. While pursuing these they can also take higher studies.

The Classes in the more important elementary branches, such as Arithmetic, Grammar, Geography, United States History, are carried on at all times, thus affording opportunity for drill and review.

The Academy Course.

Central Wesleyan College maintains a high-grade Academy, which offers a four-year's course preparatory to the Freshman class of the College. This course is broadly educational and is equal to the work of a good high school.

SPECIAL ADVANTAGES.

The classes are taught by instructors under direct supervision of College Professors of experience.

The students of the Academy use the grounds, buildings, and equipment along with the College students. They can avail themselves of the College library and Reading Room and of the College Gymnasium and campus. The best that the College has of apparatus and equipment is drawn on, so far as required, to make the courses in the Academy complete and thorough.

Students of the Academy are under the same rules as the

College students. The discipline is a combination of the parental and the honor systems.

On account of its connection with the College, the Academy is pervaded by high ideals of character and of scholarship, and younger students are stimulated in their work by contact with the men of the College classes.

GRADUATION.

A certificate of graduation is given to those who complete an Academy course, and graduation exercises are held on Tuesday afternoon of Commencement week, at which time such members of the class as may be designated by the Faculty give such public exercises as may be assigned them.

SUBJECTS FOR ADMISSION.

REQUIRED UNITS, 16

- (a) Prescribed, 13 units.
- 1. English, 3 units.
- 2. Mathematics. 3 units.
- 3. Latin, 3 units.
- 4. Greek, German, or French, 2 units.
- 5. History (Ancient), I unit.
- 6. Science (Physics), I unit.
- (b) Optional, 3 units.
- * 1. Latin (advanced), 1 unit.
- 2. Science (Zoology and Botany or Physiography and Physiology),
- 3. History (Mediaeval and Modern or English and American) I unit.
- 4. History of Education and Pedagogy, I unit.
- 5. Economics and Civics, 1 unit.
- * Candidates presenting Latin must present 4 units in order to continue Latin in the College Course.

FIRST YEAR.

| First Semester. | Second Semester. |
|------------------------------|------------------------------|
| Algebra 5 | Algebra 5 |
| Latin 5 | Latin 5 |
| Ancient History 5 | Ancient History 5 |
| Advanced English Grammar and | Advanced English Grammar and |
| Composition 5 | Composition 5 |

SECOND YEAR.

| First Semester. | Second Semester. | |
|------------------------------------|---|--|
| Plane Geometry 5 Latin, (Caesar) 5 | Plane Geometry 5 Latin, (Caesar and Composition 5 | |
| Rhetoric 5 | Rhetoric 5 | |
| Elective 5 | Rhetoric 5 | |
| THIRD YEAR. | | |
| First Semester. | Second Semester. | |
| Solid Geometry 5 | Algebra (Advanced 5 | |
| Latin, (Cicero) 5 | Latin, (Cicero and Composition 5 | |
| Greek, German or French 5 | Greek, German or French 5 | |
| Literature, (English) 5 | Literature (English 5 | |
| English Composition I | English Composition I | |
| FOURTH YEAR. | | |
| First Semester. | Second Semester. | |
| Greek, German or French 5 | Greek, German or French 5 | |
| Physics 5 | Physics 5 | |
| Electives 10 | Electives 10 | |
| NOTE—Flectives suggested for | first semester Mediaveal and Mod- | |

NOTE—Electives suggested for first semester, Mediaveal and Modern History, or Zoology or Political Economy. For the second semester, Mediaeval and Modern History, Botany or Civics. Latin (Vergil) must be taken the first and second semesters by those who choose to continue Latin in College.

DETAILS OF THE ENTRANCE REQUIREMENTS.

BOTANY.

The student offering Botany as an entrance requirement must have a knowledge of seeds and germination, be able to draw plant structures, and understand the methods of classification of the flowering plants to enable him to make intelligent use of an analytical key, such as Gray's "Manual of Botany."

CIVICS AND ECONOMICS.

(a) In Civics the candidate must study the organization of the village, city, township or county, and state government under which he has lived; the Constitution of the United States and the operation of the government under the Constitution; the elecion or appointment of and duties of public officers; the division of functions between national, state, and local governments; the constitutional guarantees of the liberty of

the citizens; and should gain a general knowledge of the origin of our political institutions, especially their connection with the English government.

(b) Economics—The nature of demand and supply, value and price under free competition and under monopoly, rent and diminishing returns, interest, profit, wages, the increase of capital and of the supply of labor, conditions affecting the efficiency of labor and of industry, international trade and protective tariffs, the elementary principles concerning money, credit, banking, bimetallism, and taxation. Laughlin's "Political Economy" and Fiske's "Civil Government" will serve to show the scope of the work required.

ENGLISH.

- I. Grammar—A knowledge of technical terminology and of syntax—such essentials as may be found in Reed and Kellogg's "Higher Lessons in English." Written work is required to place pupils in complete possession of what they are taught. Some of the simpler classics are used to enforce grammatical principles. Compositions are a'so required once a week during the year, descriptive of scenes and objects actually witnessed by the writers, and narrations based on experience.
- 2. Rhetoric and Composition—The ability to write correct, clear, and coherent English; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
- 3. Literature—The careful study of certain mastetrpieces; the reading of a number of assigned books. A definite knowledge of the subject matter, an understanding of the literary form and the structure of the works suggested, together with a knowledge of the biography of the authors and some notion of the literary periods in which they lived. Particularly should the student be able to express a sensible opinion concerning any book which he has read. Books assigned for reading should be taken up with the aim of getting clearly in mind the style and the main features of the subject matter, such as the plot, incidents, and characters.

The books to be recommended for reading and study throughout the preparatory courses are those generally assigned for secondary school work, namely:

- (a) For careful study—Shakespeare's "Julius Caesar," Milton's "L'Allegro," "Il Penseroso," "Comus," and "Lycidas"; Burke's "Speech on Conciliation with America"; Macaulay's "Essay on Addison," and "Life of Johnson," or "Washington's Farewell Address," and "Webster's Bunker Hill Oration."
- (b) For Reading—Shakespeare's "Merchant of Venice," and "Macbeth"; Addison's "The Sir Roger de Coverly Papers"; Irving's "Life of

Goldsmith"; Coleridge's "Ancient Mariner"; Scott's "Ivanhoe," and "Lady of the Lake"; Lowell's "Vision of Sir Launfal," and "Elaine"; and Eliot's "Silas Marner."

FRENCH.

- 1. During the first year, the work comprises a careful drill in pronunciation; the rudiments of grammar; regular and common irregular verbs; the ready use of personal pronouns; elementary rules of syntax; abundant exercises in grammar; the reading of from 100 to 150 pages of easy French, and writing French from dictation.
- 2. During the second year the work comprises from 250 to 300 pages of easy modern French prose (stories, plays, and historical sketches); frequent memorizing of a few lines of French (prose or poetry); and conversation exercises on texts thus committed to memory; dictation; continued drill in the rudiments of grammar (adjectives, pronouns, irregular verbs, use of tenses etc.).

GERMAN.

- I. In the First Year—Careful drill pronunciation; dictation; drill in the rudiments of grammar, i. e., the inflections of noun, pronoun, and verb; the use of prepositions, and the simplest rules of syntax; simple exercises in conversation; and the reading of from 75 to 100 pages of graduated texts, either from a reader or from editions of easy texts.
- 2. In the Second Year—A thorough review of the first year's work in grammar, supplemented by numerous exercises in translating from English to German; a further study of syntax; conversation, based upon the texts read; and the reading of from 150 to 200 pages of literature in the form of easy stories, plays, and historical sketches.

GREEK.

- 1. Greek Grammar—The inflection of nouns and verbs; the principles of the syntax of nouns and of verbs; the structure of sentences in general, with particular regard to relative and conditional sentences, and to indirect discourse; versification so far as applied to the dactylic hexameter.
 - 2. Xenophon—The first four books of the Anabasis.

HISTORY.

Such text-books as the following or their equivalents are used: Myers' "The Middle Ages"; Montgomery's "England"; Channing's "Student's History of America."

For the required and the additional units, any two of the above may be offered.

LATIN.

- 1. Preparatory—Hale's First Year Latin or equivalent, followed by selected anecdotes, tales, stories of mythology together with exercises in the writing of Latin throughout the year. Five hours a week.
- 2. Preparatory—Selections from the commentaries of Caesar equivalent in amount to four full books. Exercises in reading at sight, translation at hearing, drills in oral reading of Latin, pronunciation, phrasing, etc. Grammatical reviews and writing of Latin throughout the year. Five hours a week.
- 3. Preparatory—Selected orations of Cicero, at least five, together with some of his letters for variety and interest; composition and grammatical studies, frequent practice in reading at sight. Five hours a week.
- 4. Preparatory—Vergil's Aeneid, six books or selections equivalent; reviews at hearing, sight reading, written translations, oral reading and scansion of Hexameter verse, comparative studies in English Literature. Five hours a week.

MATHEMATICS.

Elementary Algebra—At least one year of study, covering the text of modern books on Algebra as far as quadratics, the latter included.

In Geometry one year and a half are allowed for Plane and Solid Geometry. Numerous original demonstrations are required, and problems in construction are frequent, executed with care and accurate workmanship. Pupils have practice in varying the forms of figures used for demonstration. In Solid Geometry models are used freely, in order to make clear the difference between figures in space and figures in a plane.

Advanced Algebra—A review of Algebra and an extension of it through the subject of logarithms, requiring one semester.

PHYSICS.

The student must be able to work simple numerical problems relating to falling bodies; levers; the simple pendulum; phenomena of liquids and gases, including the determination of pressures; the density of sol'ds and liquids by means of the principle of Archimedes; specific heats, and heats of fusion and vaporization; the relations involved in Ohm's law; the simpler phenomena of sound; refraction and reflection and the size and position of virtual and real images due to mirrors and lenses. The student should also be familiar with the use of the vernier and with the metric system.

PHYSIOLOGY.

Blaisdell's Physiology, (extenden course), or equivalent, is used as a text-book, with laboratory work of such a nature as to employ the

pupil's knowledge of the facts and processes of chemistry and physics in the explanation of physiological phenomena.

ZOOLOGY.

Candidates offering Zoology as an entrance subject are expected (a) to make a careful and detailed study of at least ten morphological "types," (b) to be familiar with the general principles and phenomena of animal biology: (c) to have supplemented the laboratory work with field trips.

PREPARATORY COURSE.

Common Branches.

First and Second Semesters-Arithematic, Grammar, Dictation, Geography, Penmanship, Reading,

ACCREDITED SCHOOLS.

The following schools have one or more courses which meet college entrance requirements and their graduates will be admitted to one of the college courses without examination upon the presentation of a certificate signed by the principal or other officer of said school showing that they have completed the work laid down in the course upon which the school was accredited.

Albany high school Appleton City Academy Aurora high school Belleville, Ill., high school Bethany high school Blees Military Academy (Macon) Bloomfield high school Bonne Terre high school Boonville high school Braymer high school Brookfield high school Butler high school California high school Cameron high school Corleton College, Farmington, Mo. Grant City high school Carrollton high school Carterville high school Carthage high school

Caruthersville high school

Centralia high school Charleston high school Chillicothe high school Christian College (Columbia) Clinton high school Columbia high school Columbia Normal Academy De Soto high school Dexter high school Doniphan high school Everton high school Excelsior Springs high school Fredericktown high school Gallatin high school Greenfield high school Hannibal high school Hardin College (Mexico) Harrisonville high school

Higginsville high school Hosmer Hall (St. Louis) Iberia Academy Independence high school Jefferson City high school Joplin high school Kahoka high school Kansas City Central high school Kansas City Manual Training H. S. Kansas City Westport high school Liberty high school Linneus high school Mound City high school Montgomery City high school Monroe City high school Monett high school Moberly high school Milan high school Mexico high school Memphis high school Maryville high school Marshall high school Marionville Collegiate Institute Malden high school Louisiana high school Macon high school Mount Vernon high school Neosho high school Nevada high school Norborne high school Normal Academy, Enterprise, Kan.

Oregon high school Palmyra high school Paris high school Plattsburg high school Poplar Bluff high school Rich Hill high school Richmond high school Ridgeway high school Rolla high school St. Charles high school St. Joseph high school St. Louis Central high school St. Louis McKinley high school St. Louis Manual Training H. S. St. Louis Yeatman high school St. Paul's College, Minnesota. Savannah high school Sedalia high school Shelbina high school Shelbyville high school Slater high school Smith Academy (St. Louis) Springfield high school Steelville high school Sweet Springs high school Tipton high school Trenton high school Troy high school Vandalia high school Wellsville high school

SUMMER SCHOOL

(Approved by the State Board of Education.)

FACULTY.

| Henry Vosholl, A. M | Director and Prof. of Pedagogy. |
|----------------------------|---------------------------------|
| J. H. Frick, A. M | Professor of Mathematics. |
| A. W. Ebeling, A. M., M. D | |
| C. J. Stueckemann, A. M | |
| C. L. Wellemeyer, A. B | |

GRADES ACCEPTED BY STATE AUTHORITIES.

This Summer School has been duly approved by the State. Grades made for first and second grade certificates are accepted by the State Superintendent and the County Boards of Education in the State in lieu of examinations.

SUBJECTS TAUGHT.

Five departments are maintained, namely: Pedagogy, Mathematics, English, History, and Science. Besides these subjects common branches are taught and opportunity offered to complete courses for which credit will be given upon the College books.

GRADES.

The Summer School, which is approved by the State Department of Education, begins on May 17 to continue nine weeks with six days work a week. The following subjects for which accepted grades are given will be offered:

- 1. Algebra through quadratics. (Accepted for second grade county certificate.)
- 2. Advanced Arithmetic—high school grade. (Accepted on county certificate.)
- 3. English—including literature, rhetoric, and composition. (Accepted for second grade county certificate.)
- 4. Advanced Grammar—high school gra'de. (Accepted on county certificate.)

- 5. English History. (Accepted for first grade county certificate.)
- 6. Physical Geography. (Accepted for first grade county certificate.)
 - 7. Pedagogy. (Accepted for county certificate.)

It will be noticed that all the subjects receive recognition on some grade of county certificate. Besides, all the grades will also be accepted on State certificates in lieu of some part of the examination. The State Department requires that teachers desiring recognition for this work limit themselves to two subjects. Hence, only if there should be some special demand, classes in other than the above subjects will be formed.

TIME OF SESSION.

The new regulations require that the Summer School must be conducted for a period of not less than fifty-four days under direction and tuition of teachers approved by the State Board of Education. The term of 1910 will begin May 16 and continue till July 17.

FEE.

The tuition for the term of nine weeks is \$9.00.

SCHOOL OF BUSINESS.

BOOKKEEPING.

At no other time in our country has the pursuit of Commercial Industries been so predominant. The demand for welleducated business men is increasing daily and although extraordinary efforts are being put forth to meet the demand, it is utterly impossible to do so. Young people with the best education win the highest places. Those with an excellent training and an extensive knowledge of commercial affairs are greatly in The object of our 'department is to train men to fill the best of positions, but courses are also offered to those who can attend only a short time and desire to enter the commercial world with a meagre training. Many business colleges make a specialty of graduating young people as quickly as possible. The controlling principle in our department is not in how short a time a student may graduate but how thoroughly he may be prepared to fill the very best positions. A splendid opportunity is offered to students who have not had the opportunity of completing a course in the elementary branches. The general Preparatory Department offers all elementary branches without extra charges.

METHODS.

The most practical methods of presenting the subject of bookkeeping are used, in which the business transaction is made the starting point instead of the ledger account. The student transacts all business in his own name, uses current dates, makes out, issues, and receives all classes of commercial paper in a business way, handles college currency and merchandise and besides makes the necessary records in his books.

The Sadler-Rowe system is used in bookkeeping. This system is used in almost all the leading business schools of the country. Besides training the students to transact the business he is taught to pay close attention to directions.

INDIVIDUAL INSTRUCTIONS.

The students does all of his work in bookkeeping in the school rooms under the supervision of the teacher, who gives him individual instruction whenever necessary. No one is kept back to stay with a class, which is the case in many schools. Each one, therefore, is independent of others and advances according to his ability of mastering the work before him. Some classwork, however, is 'done at times, in which the more important topics of bookkeeping are discussed. This gives the student a thorough drill in the theory of accounts.

ACTUAL BUSINESS.

We teach actual business, using the same method that is used in the best business colleges.

While engaged in Actual Business Practice, the student carries on a real business. He buys from his fellow students, sells to them, receives college currency and pays it out, keeps a bank account, has dealings with wholesale houses, a freight office and other offices besides these. In addition to this work in the school room, the student has dealing with students of other colleges, thus enabling him to do business by correspondence and to see the grade of work done in other schools.

This induces the student to take an actual personal interest in his work, and as a result, is a delighted and interested worker from start to finish.

COMMERCIAL LAW.

A special course in Commercial Law is offered. The student learns how to make contracts, bills of sale, all the requirements to a valid sale, the principles of Bailment, how to enter into a Partnership besides the business of a corporation and the rules and regulations of holding and selling real and personal property.

SHORTHAND AND TYPEWRITING.

The demand for stenographers in this age of business activity is unprecedented. The demand for competent ones has never

yet been met. The field of opportunity is broadening daily. Each year finds thousands of stenographers, who are confidential clerks, or private secretaries, assuming positions of trust and responsibility. It is one of the modern stepping-stones to commercial success. More officials, directors, presidents and vice-presidents have been drawn from the ranks of the stenographer than from the ranks of any other class. It is their constant association with the details of the business which thus enables them to step into the higher positions. Hundreds of business men who are to-day drawing large salaries owe their success in life to the start gained through stenography.

The same amount of energy and determination is necessary to learn shorthand as for any other study, but the opportunities for advancement and immediate remunerative returns are greater than in any other branch requiring the same amount of time and attention.

A practical acquaintance with the art of shorthand is highly favorable to the improvement of the mind, invigorating all faculties and drawing forth all its resources. The close attention requisite in following the voice of the speaker induces habits of patience, perseverance and watchfulness which will gradually extend themselves to other pursuits and avocations and at length induce the writer to exercise them on every occasion in life. The necessity of adhering to the train of thought which runs through the discourse will naturally have a tendency to endow the mind with quickness of apprehension and will impart a readiness of perception as well as a methodical simplicity of arrangement which can not fail to conduce greatly to mental discipline. Besides it improves the memory, excites invention, matures the judgment, and develops precision, vigilance and perseverance. It enables one to treasure up for future study the substance of lectures, sermons, etc.

Though it may seem more immediately calculated for those whose business it is to record the eloquence of public men and proceedings of popular assemblies, vet it offers its assistance to persons of every rank and station in life.

Students are given opportunity to practice shorthand in the President's office as soon as they are capable.

We teach the Gregg system of shorthand. This is one of the latest systems, but it has made such rapid progress and has become so thoroughly recognized that it is now taught in more schools of the United States than any other individual system.

The first semester, students are able to do light correspondence work. The second semester they do practical office work in the Business Practice Department and for the President of the College and different members of the Faculty and are given as much practical work as possible in speed drills and all kinds of dictation, business letters, legal and commercial matters, depositions, etc. Besides, excellent opportunities are afforded for gaining practical experience as reporters by taking debates, speeches, college orations, lectures, etc.

Arrangements can be made for taking a combination course, consisting of studies from the shorthand and typewriting courses, and from either of the business courses.

TIME TO ENTER.

Students may enter at any time during the school year, but, if possible, it would be better for all those wishing to take the full course to enter at the opening of school in September.

POSITIONS.

Our graduates are to be found in Kansas City, St. Louis, as well as in smaller cities, filling positions of honor and trust. Some schools claim to guarantee their students positions. We hold that this is a guarantee that no school can honestly and legitimately make. However, we can say that we assist our students in every way possible in securing positions, and we feel sure that we can show as large a percentage of our graduates holding first-class positions as any of the schools that claim to guarantee positions. The demand for our graduates, both in

Shorthand and Business Departments, has been greater than we have been able to fill, and we have every reason to believe that this same condition will obtain in the future.

TUITION.

The charge for tuition for a term of ten weeks is, for the Business Course \$12.00, for Shorthand \$10.00, and for Typewriting \$3.00. Scholarships are also sold. The price of a scholarship for the year in the Business Course is \$35.00, for the Shorthand Course \$30.00. These scholarships are not transferable nor redeemable except by death in the early part of the course. There is no extra charge for penmanship.

COURSES.

The aim of the courses is to give not only an excellent training in the principles of bookkeeping, shorthand, typewriting, etc., but also to train the student to write and speak correctly, to have a general knowledge of the history and standing of our country, and to know all the things essential to the makeup of a good business man. Two courses are offered in bookkeeping. Those completing the first three budgets of our system and the necessary requirements are entitled to a diploma. Those completing all budgets and the other required work are entitled to the degree of Bachelor of Accounts. The degree, Master of Accounts, may be acquired by subsequent work as may be designated by the Faculty. One regular school year of resident work is required for the satisfactory completion of the course leading to the degree of Bachelor of Accounts, with the following exceptions: When students of advanced standing, such as have done work in accredited High Schools or have completed a certain amount of college work, come only to complete the required work in the commercial branches, they will be especially considered by the Faculty.

A strong course in Stenography is also offered, comprising Shorthand and Typewriting. As the two go hand in hand, they are considered as belonging to the same course.

BOOKKEEPING COURSES.

Diploma.

First Semester.

Penmanship. Arithmetic. Grammar.

Spelling.
Inductive Budget.
United States History.
Correspondence.

Wholesale and Retail Budget.

Second Semester.

Penmanship. Arjthmetic. Grammar. Spelling. Wholesale and Retail.

Jobbing and Commission Budget. Rapid Calculation.

Bachelor of Accounts Course.

First Semester.

Penmanship.
Rhetoric.
Correspondence.
Rapid Calculation.

Manufacturing Budget.

Banking Budget.

Second Semester.

Penmanship.
Rhetoric.
Commercial Law.
Correspondence.

Rapid Calculation.

Actual Business and Office Work.

SHORTHAND AND TYPEWRITING.

FIRST SEMESTER.

First Half.

Theory and Princilples of Phonog- Stenography.

raphy. Typewriting.

Spelling and Defining. English Grammar, (Higher).

Penmanship.

Stenography.

Second Half.

Stenography.
Typewriting.
Spelling and Defining.
English Grammar, (Higher).
Dictation Speed Drills.
Letter Press Copies.

SECOND SEMESTER.

First Half.

Typewriting. Spelling and Defining.

Business Correspondence. Dictation Speed.

Drills.

Second Half.

Stenography.
Typewriting.
Practical Office Wor.
Spelling and Defining.
Mimeograph Work.
Carbon Copies.
Dictation Speed Drills.

ART DEPARTMENT

A practical knowledge of the principles of Drawing is necessary in every department of the business world.

Perspective drawing is taught from the beginning to the end of the course.

Pastel, tapestry and china-painting are taught.

Study of Historic Architecture and Ornament, Designing, Drawing from casts, from still life, from nature and from the pose, are required.

The course of study is planned to prepare students for the teaching of drawing in public schools and give instruction to those intending to make art a profession.

FIRST YEAR.

Mechanical and free-hand perspective; object drawing in pencil and charcoal; design and composition. Beginning History of Art; copying fine pictures in oil and water-color.

SECOND YEAR.

Perspective drawing and sketching from nature, from casts and from life; pen and ink drawing; Greek and Roman History of Art; painting from still-life, from nature and from models.

ADVANCED COURSE.

Those who have completed the regular course and desire to continue, are given a year of advance work.

The course consists of original work from nature, in any material used in the school.

This course is expected to require three hours of instruction daily in the studio.

Diplomas are granted pupils who complete the course in Art, and who have finished the studies of the Academic Course, or its equivalent.

ATHLETICS

Fhilip Stremmel, Physical Director.

The College has erected a large modern, well equipped gymnasium where regular instruction in gymnastics will be given during the entire school year by a competent instructor.

All students are expected to take advantage of these exercises for their health. There will be no extra expense to students for gymnastics and physical culture and for the use of the Gymnasium for games.

The work in the gymnasium consists of all forms of calisthenics and setting up exercises, exercises with dumbbells, Indian clubs, wands, etc., which develop quick thinking, accuracy of motion, and skillful use of the various parts of the body. The training corrects physical defects, develops goo'd carriage, and benefits the whole system by stimulating the circultaion and nutrition.

Apparatus exercises are given on the horizontal bar, parallel bars, horse, rings, etc. This work is given according to the advancement and physical ability of students. These exercises develop strength, general control, and skill.

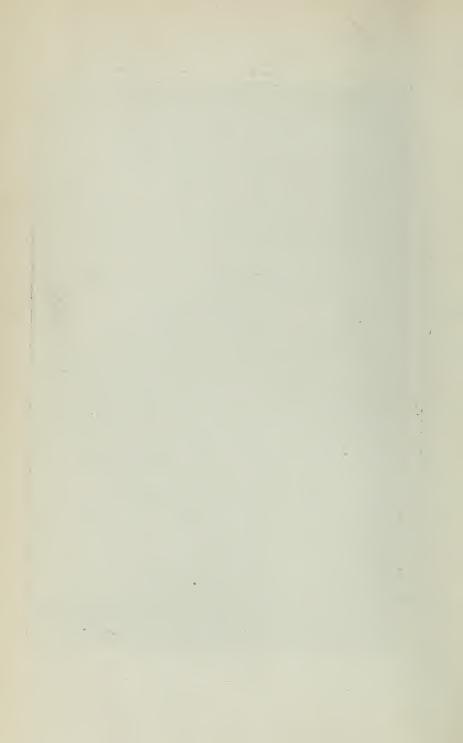
The gymnasium is open two days of the week for ladies and four for men.

Every precaution is taken to prevent accidents. The aim is to transform the awkward, round-shouldered youth into an energetic, well-developed man. The scholar should possess a physique which will aid mental ability and protect from the minor ills which cause the breaking down of health.

Jumping, running and throwing exercises are indulged in freely. Superior work is done in baseball and basketball. Croquet and Lawn Tennis grounds have been prepared near the College buildings.

Our campus and grounds are ample and well adapted to outdoor sports and our students are encouraged to take the

THE NEW COLLEGE GYMNASIUM.



requisite amount of physical exercise so necessary to keep the body in vigorous health. The athletic field develops courage and self-control invaluable to young men.

An effort is made to make the Gymnasium not merely a school for muscular development, but rather a place for recreation in which mind and body are refreshed and strengthened. Our aim is not to develop specialists, but to equip every graduate with physical vigor and nervous strength, without which no man can long survive the nervous strain of active life under modern conditions. The endeavor is to make all sports a source of moral as well as of physical strength.

Classes in Physical Culture are organized for the young ladies. They meet twice a week and are proving quite popular and yielding excellent results. The "Self-Expression and Health or the Americanized Delsarte Culture" is used as a basis for the work, which aims to undo bad, wasteful habits and establish healthful, graceful ones in their stead. Each day's work is carried on along three general lines, namely: I. Relaxation exercises to free the body from all restriction; 2, Energizing ones to invigorate and strengthen (much attention is given to correct breathing); 3, Harmonious ones to tranquilize the nerves.

On request of parents or by permission of the President or Physical Director students may be excused from Gymnasium exercises.

To be eligible for any team, the student must carry "full class-room work" (not less than 16 hours a week in College or 18 hours in the Academy) and must not fall below 60 in any study or retrograde in scholarship during the playing season. The Faculty decides on the eligibility of the player, and upon the number of Inter-collegiate games to be played. The declaration of his ineligibility shall be effective in three weeks after it is made.

MILITARY DEPARTMENT

Professor Eugene Weiffenbach, Commandant.

Military drill in colleges is recognized not only for its military, physical and hygienic value, but also because it gives to the student a certain mental and moral training, which he gains naturally during the drill exercises, for which thus far no substitute has been found.

A good authority says:

"The drill affords excellent but not violent exercise, at that time of day when the mind begins to grow weary with continued application. By its discipline, boys learn to walk erect, and to hold the head and shoulders in proper position at all times, and thus to breathe better. It counteracts the tendency to become round-shouldered, and to walk with a languid gait, so often observed at the period of rapid growth, especially in close students."

While, therefore, we do not aim to make technical soldiers of our students, we'do aim to be so thorough as to gain the good results above indicated.

The cadets receive military drill under an experienced commandant. The guns used are Springfield rifles, U. S. Army pattern, which, with accoutrements, the State furnishes free of charge. The Cadet uniform is similar to that of West Point.

The cap is the usual military Cadet cap with gold embroidered C. W. C. 'device. These uniforms are made by the best military tailors under contract and can be secured at a very low price. Cadet officers and non-commissioned officers wear the West Point Infantry Insignia of rank. Students desiring to enter the College Battallion are advised to purchase one suit less at home, so that they can buy a uniform here. In fact, all students would do well to buy this uniform as it is cheap and wears better than other suits and can be worn regularly.

CONSERVATORY OF MUSIC

ZENO NAGEL, Director,
Professor of Piano, Pipe-Organ, Voice and Theory of Music.
IRENE HARTEL, Piano and Sight Singing.
PHILIPP GRONEMEYER, Violin.

GENERAL REMARKS.

It is the aim of this department to give those who come under its supervision in the regular course the best musical education possible, and to give those who come in only for a short time such instruction and help as shall be of greatest benefit to them and to inspire within all its students an aspiration for the highest ideals in art and in every 'day life as well.

The director has had superior educational advantages, having studied with some of the best masters of this country and spent three years in Leipsic, Germany. The work during the past year has been gratifying and excellent results are being obtained.

The Conservatory is to music what the college is to a literary and scientific education. As no one would think of educating his children exclusively by private instruction, so it is no longer expected that any one will reach any degree of excellence in music who takes private lessons only. The number of students all bent on the same subject, the friendly rivalry springing from it, the regularity with which lessons are given, the special advantages of hearing the best musicians, the opportunity of playing together with others of the same grade, and of performing in public, in fact, the whole surroundings of the conservatory are favorable to learning. Besides these special advantages for learning, the cheapness, as compared with private instruction, if it should be given in all branches required of a competent musician, is an important consideration.

The branches taught are Piano, Voice, Organ, Violin and other orchestral instruments, as well as Theory, Sight-Singing,

etc. The time needed to complete a course will depend on the ability an industry of the pupil.

COURSES OF STUDY

PIANO.

It is impossible to arrange a course of study that shall be adapted to any and all students. It is the plan of the conservatory to use such material as shall be adapted to the needs of each individual student. It would be useless to attempt to give all the material used in the various courses. It is not to be understood that the student must go through all the exercises and studies here mentioned, nor that the material mentioned is sufficient in all cases. The supply of excellent teaching material is so large and varied that the experienced teacher will choose from a great many works for each individual student those things which shall best meet his needs. The Mason System of Technic as well as the Liszt and Deppe Method are used, and technical exercises, scales, chords and Arpeggios are required in all grades.

The following outline will give an idea as to the difficulty of the material used in the various grades.

Preparatory—Kohler, Practical Method, Vol. I. and II; National Graded Course, Book I and II; Tapper Graded Course, Books I and II; Kohler, Short School of Velocity; Alois Schmitt, Preparatory Exercises; Duvernoy op. 176 and 120; Studies by Loeschorn, Bertini, Gurlitt, Heller and others. Easy pieces and Sonatines.

Intermediate—Kohler, Practical Method, Vol. III; Tapper Graded Course, Books I and II; National Graded Course, Book III; Bach, Little Preludes and Fugues and Two-Part Inventions: Studies by Heller, Doering, Berens, Le Couppey, Lemoine, Czerny op. 299, Doering Octave studies, and such other studies as may be required for each individual student. Pieces and easy sonatas by Clementi, Haydn, Mozart and Beethoven, are used in this grade. Theory should be begun, and the work as outlined in the first year of the theory courses should be completed in this grade.

Teachers' Course—National Graded Course, Books IV, V, and VI; Tapper Graded Course, Books I and II; Studies by Jensen, Heller, Cramer, Clementi, and others; Kullak Octave Studies. Pieces by the best modern composers, selections from the standard works and sonatas and concertos are used in this grade. The work outlined in the first three years of the theory course is required to complete this course, for which a diploma will be given.

Degree Course—Bach, Fugues; Studies by Cramer, Clementi, Chopin, Moscheles, and Rubinstein. Compositions by Schumann, Chopin, Grieg, Brahms, Mendelssohn, Beethoven, Hummel, Tschaikowsky; Concertos and other pieces for two pianos. To receive this diploma, students must have an excellent record in all lines of work and conduct and be successful in solo playing of a high grade, complete the work as outlined in the theory department and be a high school graduate or prepared to enter the Freshman Class in college. Upon those who successfully complete this course the degree Bachelor of Music will be conferred.

A recital is required of all who graduate from either the Teachers' or Degree Course. Students who do not complete a course will receive a certificate, on application, showing what work they have done.

VOICE.

It is the aim of this department to cultivate an intelligent and artistic style of singing. The cultivation of the voice consists in the development of pure tone, and its easy, natural use and control in singing. Correct use of the breath, intonation, attack, legato and phrasing are the leading features of technical drill.

The well known Sieber, Root, Concone, Spicker, Luetgen, Marchesi, and other studies are used. Songs by the best modern composers as well as solos and oratorios and other standard works are studied.

The importance of studying vocal music cannot be over-

estimated. It is especially beneficial to the piano student. The more a pupil knows about singing, the better he will play his instrument. The instrumentalist who has no conception of the musical product of the human voice at its best, falls far short of the possibilities of expression in his instrument, and to which he might more nearly attain through the study of vocal music. The benefits to be derived from the study of Voice Culture are being appreciated more and more every year, and the students are taking advantage of the work offered in this department, in increasing numbers. Certificates will be granted to students who have acquired considerable proficiency in singing and have had enough piano to play accompaniments acceptably.

From three to four years are required to complete the entire course, for which a diploma will be granted.

MUSICAL THEORY.

Recognizing the absolute necessity of a thorough knowledge of musical theory, especially for those who desire to make music a profession, the department insists upon a thorough study of this branch. Harmony, Counterpoint, Canon, Fugue, Composition, Ear-Training, Sight-Singing, and Musical History are taught in classes or privately.

The entire course in Theory consists of six years' work, but by combining several courses it may be completed in four years, as outlined below.

FIRST YEAR.

| First Term. | Third Term. |
|-----------------------|---------------|
| Sight-Singing. | Ear Training. |
| Scales and Intervals. | Harmony. |
| *Physics. | *Botany. |
| *Rhetoric. | *Rhetoric. |
| Second Term. | Fourth Term. |
| Sight-Singing. | Ear Training. |
| Intervals and Chords. | Harmony. |
| *Physics. | *Botany. |
| *Rhetoric. | *Rhetoric. |
| | |

SECOND YEAR.

First Term.

Third Term.

Harmony. Theory.

*Literature.
*General History.

Samuel of the

Second Term.

Harmony.
Theory.
*Literature.

*General History.

Harmony.

Analysis.
*Literature.

*General History.

Fourth Term.

Harmony.
Analysis.
*Literature.

*General History.

THIRD YEAR.

First Term.

Counterpoint.
History of Music.

*French or German.

Second Term.

Counterpoint.
History of Music.
*French or German.

Third Term.

Counterpoint.
History of Music.
*French or German.

Fourth Term.

Practical Composition. *French or German.

FOURTH YEAR.

First Term.

Canon and Fugue.
*French or German.

Second Term.

Canon and Fugue.

*French or German.

Third Term.

Composition and Score Reading.

*French or German.

Fourth Term.

Composition. Orchestration.

*French or German.

*These studies are required but may be taken at any time during the course. Upon presentation of satisfactory evidence that the work has been done, credit will be given.

VIOLIN.

The following course will indicate the work required in the department.

I. Violin Methods by Henning, Books I and II; Exercises by Dancla; Kayser, Book I; Easy Solos by Dancla, Op. 89.

- 2. Kayser, Book II; Mazas Special Studies; Exercises by Schradieck; Solos by Dancla, Op. 118; H. F. Farmer and Bohm.
- 3. Kruetzer, 40 Etudes; Alard, Scale Studies; Fiorillo Studies; Selections by De Beriot, Farmer, Hauser and Bohm.
- Mazas, 25 Brilliant Studies; Art of Bowing by Tartini; Concertos by Viotti; De Beriot, and Kruetzer; Rhode Caprices; Danela, Op. 73.
- 5. Schradieck, Books I and II; Mazas Artists' Studies; Alard, 10 Characteristic Studies; Concertos by David, Rode, De Beriot, etc.
- Campagnoli, seven Positions; Cramer, 33 Studies (by Abel); Bach, six Sonatas for Violin alone; Sonatas and Concert Selections, by Spohr, David, Vieuxtemps, Wienianwski, Mendelssohn, Bruch and Beethoven.

ORCHESTRAL PRACTICE.

Those who are competent players on any orchestral instrument are given opportunity for practice in the College Orchestra, which meets weekly and furnishes a part of the music in the amateur concerts.

PIPE ORGAN DEPARTMENT.

The demand for instruction on this instrument is continually increasing. Almost every church contains a pedal or pipe organ and in many cases its beauties and capabilities are not known for want of a competent player. It is with a view to meet this demand that the department has arranged a course in organ playing which shall be on par with the work done in the piano and vocal departments.

A Hinners Organ of modern type, having balance swell pedal and concave pedal board with radiating sharps, is used for teaching and practice, as well as a two-manual pedal Estey reed organ. As the technique required for organ playing is most readily and economically acquired by practice on the piano, students desiring to take up the study of pipe organ should first do the piano work as outlined in the preparatory and intermediate grades, so as to be able to play polyphonic music readily.

The first requirement in organ playing is a legato touch, a knowledge of the effects of the various stops, and independent movement of hands and feet; all other practice for the acquirement of manual technique should be done on the piano.

The following are some of the studies and compositions which will be used in the course:

Stainer's Organ Primer, Whiting's First Studies, Rink's Best Organ School, Hymn Tunes, and compositions by Thayer. Volkmar, Lemmens, Guilmant and others. These may be followed by Bach's Little Preludes and Fugues, pieces by Merkel. Guilmant, Dubois. Sonatas by Mendelssohn and Rheinberger and others and modern compositions by German. French and English masters; accompanying chorus, quartette and solovoices.

The time required to complete a course in this department and receive a diploma depends so much on the technical ability of the candidate when he begins the study of organ that it is difficult to even estimate it, but few will acquire the necessary skill and general musical education required in less than three or four years. A recital is required of all candidates for graduation. The program must contain a Sonata by Mendelssohn or Rheinberger or one of equal difficulty. The literary and theory requirements are the same as for piano.

STUDENTS' REHEARSALS.

Among the most important incidental advantages of the conservatory are the rehearsals, at which the students perform such pieces as have been assigned to them in their regular lessons. This gives the student an opportunity to gain self-control in public appearance and to become acquainted with many works that they otherwise have no opportunity of hearing.

MUSICAL UNION.

This is a mixed chorus composed of about sixty voices. It meets every Monday evening for practice, taking up some of the many excellent choral works to be rendered in a public concert.

The Christmas Holiday Concert, the Spring Concert and the Commencement Concert have, during the past seven years, become annual events. This year the Union rendered the following works: Holiday Concert, Gaul's "Holy City"; Commencement Concert, Vincent's "Prodigal Son."

Ladies', Male and Mixed Quartettes are formed by selecting members from the Union. This is done by the Director, who also has charge of the Chorus.

The church choir is composed of twelve voices. At the annual Lenten Concert "The Resurrection," a cantata by Manney, was rendered.

ARTISTS' RECITAL COURSE.

The opportunity of hearing good music rendered by competent performers is of no less value than the class-room instruction. To give the students this advantage, a series of recitals is given each year, for which the best talent available is secured.

This year five concerts were given, as follows: Mme. Birdice Blye, Piano Recital; Baxter Perry, Piano Recital; Mr. Chas. Galloway, Organ Recital; Chorus Concert; Miss Brenner and College Glee Club, Vocal Recital.

GLEE CLUB AND QUARTETTE.

Prof. Hohn organized the Olympic Glee Club and C. W. C. Quartette, both composed of male voices. These organizations have made several concert tours, creating much enthusiasm for the College.

TO OUR BENEVOLENT FRIENDS

Central Wesleyan College has had a steady and healthy growth from the beginning of its history in 1864. But in no year did it increase in strength and influence as in the present one. At their last sessions the two patronizing conferences, with practical unanimity, voted for the union of their two colleges, the German College at Mt. Pleasant, Ia., and the Central Wesleyan College at Warrenton, Mo., the new College thus created to be located at Warrenton, Mo., and to be known by the name of Central Wesleyan College. The College shall, however, maintain departments as separate schools under the name and control of the Central Wesleyan College.

The union of the Mt. Pleasant German College with Central Wesleyan brought with it desirable financial strength. But the principle benefit is not in the immediate financial gain, but rather in the higher results of union such as an undivided territory, cessations of unwholesome rivalry, oneness of aim, the possibility of planning largely for the future, and the assurance of harmonious efforts in the educational matter throughout our territory in Missouri, Iowa, Illinois, Nebraska, Kansas and Oklahoma.

Central Wesleyan College, having now passed out of its experimental stage, may rightfully appeal for help to meet the increased demands made upon it. The most urgent need at present is more endowment money. It should have \$200,000.00 to meet the requirements of the University Senates, and to accomplish the work of a standard college. This sum it needs and merits, and we believe it will receive for goo'd reasons.

- I. Because a good beginning has been made; the Mt. Pleasant endowment amounts to \$28,000.00; that of C. W. C. to \$100,000.00, and to this sum \$12,000.00 secured from the educational fund of the St. Louis German Conference must be added, making the sum total \$140,000.00, more or less.
- 2. Warrenton is located at a strategic point. There is no college of any other denomination nearer than fifty miles. There

is no competing State School nearer than seventy-five miles, and there is no school of the same denomination nearer than 150 miles. It is near enough to the city of St. Louis, the Metropolis of the Middle West, to be in easy touch with it; to enjoy its advantages and to draw the support of donors who appreciate the advantages of a Christian College located where students are comparatively free from the temptations and allurements of the large city.

3. Having always had a small income, the College has ever been conducted on the most economical basis and, therefore, yields the greatest possible good for the amount of money contributed. One of our donors who has given to many good causes, said: "No enterprise toward which I give is as productive of good, dollar for dollar, as Central Wesleyan College."

Its special needs are here mentioned, which may guide philanthropic persons in contributing to the cause of Christian education at Warrenton.

- 1. A Professorship requires \$15,000.00 to \$20,000.00, the interest of which sum will employ a good teacher for all time to come. The professorship bears the name of the donor.
- 2. A Library Alcove is necessary for each department of the College. The interest of \$500.00 to \$1,000.00 would keep such an alcove furnished with the best books. The donor's name should distinguish the alcove, unless he had some other suggestion. We have several such alcoves, but we should have six more.
- 3. A Lectureship can be endowed with \$5,000.00. We need a lectureship on missions.
- 4. A Scholarship requires \$500.00, the interest of which would pay for the tuition of some needy student. A scholarship for all of the expenses of a student amounts to \$5,000.00. We have one such scholarship, The Addison H. Brown Memorial Scholarship.
- 5. The four forms mentioned have more particular reference to endowment. But besides endowment we need the following buildings: A President's residence, an additional Dor-

mitory, one more College building. We also need an Astronomical Observatory costing \$5,000.00; a Department of Domestic Science could be formed to special advantage for our lady students. In each case we would prefer to have the name of the donor connected with his donation, unless he may have other preferences. We have two such buildings: The Kessler Hall, built in honor of Prof. J. Louis Kessler, and The Andrew Eisenmayer Hall, to which Mr. A. Eisenmayer and his children were the principal donors.

- 6. During the last few years the school has been compelled to build and equip to such an extent that it was impossible to meet expenses. The necessity of collecting largely in both of the patronizing conferences for the Preachers' Fund and other interests made it practically impossible to secure the necessary funds for our new buildings. This indebtedness should now be met by a well-directed campaign.
- 7. Friends who have only enough for a living and desire to contribute to the cause of Christian education, will appreciate the annuity plan, according to which they give their money or deed their farm or other property to the College, on condition that the College give them an annuity, a certain sum annually, amounting to a low rate of interest, as long as they live, after which the income of their gift will be used for the purpose designated by the donors. This plan should commend itself to persons who wish to place their money so it will cause them no uneasiness and yield them an assured annual income as long as they live. Those who would not wish to part with their property, could deed it to the College and retain a life interest.
- 8. For persons who prefer to make provisions in their will for the cause of education, we give the following forms:

FORMS OF BEQUEST.

If a Le~acv or Bequest:

I, of the county of State of, being of sound mind, give and bequeath to the Central Wesleyan College, a corporation, situated at Warrenton, Warren County, Missouri, and its

| assigns forever, the sum of dollars, to be paid by my executor out of my estate, and the receipt of its treasurer shall be a |
|--|
| sufficient discharge to my executor for the same. |
| I appoint of the County of State of, executor of this my last will and testament |
| |
| Witness my signature thisday of, 190 |
| The said signed, published and declared the foregoing |
| instrument as and for his last will in our presence. And we, at his |
| request and in his presence, and in the presence of each other, have |
| hereunto written our names as witnesses. |
| *************************************** |
| |

In case land is bequeathed use the following words:

I grant and devise to the Central Wesleyan College and its assigns forever the following described lands and tenements, situated in the county of, State of, to wit:

STUDENTS

Collegiate.

SENIORS.

| Bader, Ernest Fremont, Neb. Bohm, Alvin C Edwardsville, Ill. Brockman, Fred Nokomis, Ill. Eversmeyer, Clara Silex, Mo. Frick, Victor Warrenton Harmon, Chester, Schneider, H. F Nokomis, Ill. Montgomery City, Mo. Hertenstein, Bernard Warrenton New Baden, Ill. Hessel, Olin Kearney, Mo. Kettelkamp, George, Nokomis, Ill. Kienle, John E., New Orleans, La. Kramer, Elsie Brighton, Ill. Vaeger, Edgar. New Baden, Ill. | Baumann, E. E. (Sc) Prior Lake, Minn. Daschler, A. F. (Cl) Staples, Minn. Drew, Maude M., (Phil) Caldwell, Kans. Eversmeyer, Estelle (Phil) Wright City, Mo. Hemke, Marie (Phil) Decatur, Ill. Hemke, Paul (Cl) Decatur, Ilk. Janssen, Henry (Cl) Springfield, Ill. Myers, John T. (Phil) Dalton, Mo. | Nagel, W. L. (Cl) |
|---|---|---|
| Bohm, Alvin CEdwardsville, Ill. Brockman, FredNokomis, Ill. Eversmeyer, ClaraSilex, Mo. Frick, VictorWarrenton Harmon, Chester,Schneider, H. FNokomis, Ill. Matthaei, Milton, Wathena, Kans. Ott, MartinKansas City, Kans. Robertus, CarlWarrenton. Schneider, H. FNokomis, Ill. Schowengerdt, Erwin E Warrenton Twente, JohnNapoleon, Mo. Werner, Oscar H., Adams, Nebr. Kettelkamp, George, Nokomis, Ill. Kienle, John E., New Orleans, La. | JUN | TIORS |
| | Bohm, Alvin C Edwardsville, Ill. Brockman, Fred Nokomis, Ill. Eversmeyer, Clara Silex, Mo. Frick, Victor Warrenton Harmon, Chester, Montgomery City, Mo. Hertenstein, Bernard New Baden, Ill. Hessel, Olin Kearney, Mo. Kettelkamp, George, Nokomis, Ill. Kienle, John E., New Orleans, La. | Marquardt, GeorgeBison, Kans. Matthaei, Milton, Wathena, Kans. Ott. MartinKansas City, Kans. Robertus, Carl Warrenton. Schneider, H. FNokomis, Ill. Schowengerdt, Erwin E Warrenton Twente, JohnNapoleon, Mo. Werner, Oscar H., Adams, Nebr. Wippermann, Laurent Warrenton. |

SOPHOMORES.

| Addicks, | Rayr | nond | , | Warre | nton. |
|----------|--------|-------|-----|---------|-------|
| Buddenb | erg, I | Rahl. | .Or | naha, i | Nebr. |
| Ditzen, | Marga | ret | | Warre | nton. |
| Duewel, | Louis | J | T | ruxton, | Mo. |

Emig, Lawrence...St. Louis, Mo. Fritz, Carl.....St. Louis, Mo. Kies, Paul....Summerfie'd, Ill. Kriege, Edith.....Warrenton

Schowengerdt, Lorena Warrenton.
Skibbe, Nora...... Warrenton.
Stueckemann, Edna, Warrenton.
Tang, John Fu, Kiu Kiang, China..
Zeidler, Oscar W.,.......
Jefferson, Okla.

FRESHMEN.

Boldt, Herbert....Ellis Grove, Ill. Gutekunst, Fred....Moberly, Mo. Henning, Oscar,...Cottleville, Mo. Johannaber, Charles F..........Marthasville, Mo. Korb, George...Hitchcock, Okla. Lindau, William L...Liberty, Mo. Lorg, JohnJonesburg, Mo. Meyer, Zwingli.....Dalton, Mo.

Overstreet. Lecil.... Warrenton. Rehkop, Aaron, Higginsville, Mo. Richmond, Alice Old Orchard, Mo. Sasse, Charles......Dalton, Mo. Scheidemann, Waldo, Ackley, Ia. Skaer, Edwin W., New Athens, Ill. Steiman, Henry.....Dalton, Mo. Thiessen, J. D...Hitchcock, Okla.

SPECIALS.

Academy Students.

SENIOR PREPARATORY.

Brink, Luella...... Warrenton. Cast, Christian, Dorchester, Nebr. Friedli, Ferd H..... Truesdale. Gerdemann, Alvin, Pendleton, Mo. Hardt, Elsie..., Warrenton. Hartel, V. V..... Kearney, Mo. Hessel, Wm..... Kearney, Mo. Hohn, Reinhold... Seward, Nebr. Krumsiek, H. A., Shackelford, Mo. Krumsiek, W. H.... Warrenton.

Kuestermeyer, H. C., Warrenton. Langford, Viola..... Truesdale. Lotz, H. P.......Leslie, Mo. McCoy, Georgia, Wentzville, Mo. Meyer, Carl...... Warrenton. Middelkamp, Lester.. Warrenton. Rehkop, Aaaron, Higginsville, Mo. Schoene, Myrtle.... Warrenton. Schowengerdt, Paul, Warrenton. Wagner, Walter C., Sterling, Neb.

UNCLASSIFIED.

| Beining, Emma Wellington, Mo. | Holt, Harvey J Truesdale |
|------------------------------------|------------------------------------|
| Bell, DanOolaga, Okla. | Howell. AlmaHawk Point, Mo. |
| Bierbaum, Olinda | Huck, EstherNashville, Ill. |
| Marthasville, Mo. | Hugely, Florence, Nashville, Ill. |
| Blattner, Helena, Wright City, Mo | Hughes, F. WForistell, Mo. |
| Bockhorst, Oscar, Truesdale. | Humphrey, Ethel, New Florence. |
| Backs, Carrie Warrenton. | Humphrey, ForestCorso, Mo. |
| Bohm, Wilbur H. S | Johannaber, A. F |
| Edwardsville, Ill. | |
| Bohnemeyer, Willie Warrenton. | Kellner, MaryOxford, Nebr. |
| Brandt, Emmons Warrenton. | Kelley, Gertrude, Hawk Point, Mo. |
| Brink, Emil A Nashville, Mo. | Kelley, Missouri, Hawk Piont, Mo. |
| Brockfeld. Rudolph, Truesdale. | King, CarsonCorso, Mo. |
| Castlio, HalieHowell Mo. | Knipmeyer, BenjAlma, Mo. |
| Chiles, Ira N Pendleton, Mo. | Knipmeyer, RichardAlma, Mo. |
| Coil, Nora Wellsville, Mo. | Knipmeyer, William Alma, Mo. |
| Connell, R Warrenton. | Kottmeyer, H. E |
| Drunert, Milton, New Truxton, Mo | Kramer, William Emden, Ill. |
| Eisenstein, Sylvan Warrenton. | Kriege, Herbert Warrenton. |
| Engel, KarlPendleton, Mo. | Krone, L. S., Marthasville, Mo. |
| Engel, Lena HPendleton, Mo. | Lavender, Walter A |
| Engel, Elsie Warrenton. | Marthasville, Mo. |
| Eversmeyer, J. ASilex, Mo. | Lauer, IreneMacon, Nebr. |
| Feller, H. EKinmundy, Ill. | Leonard, George, |
| Foreman, Frank Warrenton. | Montgomery City, Mo. |
| Frede, IdaWright City, Mo. | Logan, Nellie, Wright City, Mo. |
| Gaebe, Edward C., New Salem, Ill. | Luelf, Amanda, Hawk Point, Mo. |
| Giese, Gilbert, Edwardsville, Ill. | Maulding, Beatrice, Herman, Mo. |
| Grassmueck, Ralph | Meinershagen, Walter |
| Papillion, Nebr. | Warrenton. |
| Grossman, Eugene, Millstadt, Ill. | Meyer, Florence Warrenton. |
| Haferkamp, BenjAugusta, Mo. | Meyer, Frances Warrenton. |
| Harmon, Maude | Morsey, Marshall Warrenton. |
| New Florence, Mo. | Muelder, R. H., Granite City, Ill. |
| Hasenjaeger, Edw | Myers MattyeJonesburg, Mo. |
| Marthasville, Mo. | Nistendirk, E, Marthasville, Mo. |
| Hasenjaeger, Clara | Niederhuth, G. W., Herman, Mo. |
| Marthasville, Mo. | Niederjohn, Omar, New Melle, Mo. |
| Helms, FrankAddieville, Ill. | Preul, Fred CTruxton, Mo. |
| Henton, ZulaCorso, Mo. | Quillman, Oscar |
| Hessel, Etta BTrimble, Mo. | Pinckneyville, Ill. |
| Hohn, JacobBeavering, Nebr. | Rahut, Emil Warrenton. |
| | |

Richardson, Sylvia. Warrenton
Ritter, Arthur, Marthasville, Mo.
Rookwood, Clifford.......
Montgomery City, Mo.
Rothmeyer, Minnie.......
McKittrick, Mo.
Ryan, John....... Truesdale.
Sandmeyer, Otto, McKittrick, Mo.
Schenk, Geo...... Anadarko, Oklu.
Schuermeyer, Landon......
Defiance, Mo.
Schmidke, H.... Mt. Vernon, Mo.
Schwier, John..... Foristell, Mo.

Skaer, Ida.....New Athens, Ill.
Skaer, Edw.....New Athens, Ill.
Snell, Miriam....Foristell, Mo.
Stahlheber, Herbert, Hecker, Mo.
Tappmeyer, Paul, Owensville, Mo.
Tappmeyer, Dan, Owensville, Mo.
Taylor, Myrtle...Augusta, Mo.
Thee, Flora,...Higginsville, Mo.
Turton, Tucker...Foristell, Mo.
Usry, Bessie....Pendleton, Mo.
Uthlaut, FredChamios, Mo
Vieth, Anna......Warrenton.

Commercial Students.

BOOKKEEPING.

Second Year.

*Burnett. Chas...Maywood, Nebr.
*Freesc, George, New Melle, Mo.
*Kessler, Edward J., New Melle.
*Kuhrtz, Louis, Ellis Grove, Ill.
*Mahnken, Nannie.....Ionia, Mo.
*Meier, Elmer J., New Melle, Mo.
*Nasse, Alexander, Herman, Mo.
*Rodgers, Thomas......
Montgomery City Mo.
*Rixman, Paul C.....Ackley, Ia.
*Schaper, Arthur, Wright City, Mo.
*Steffen, E. Walter...Troy, Mo.
*Sutter WilliamTreloar, Mo.
*Steiman, Henry....Dalton, Mo.

First Year.

*Armstrong, J. H., Foristell, Mo.
Baguer, Ignacio...Havana, Cuba.
Boeckenkroeger, Henry.....
East St. Louis, Ill.
Bockhorst, Oscar, Truesdale, Mo.
Borchardt, Harry R......
Kansas City, Mo.

......Weldon Springs, Mo. Poisse, Henry Warrenton. Roglin, Herman....Ditmer, Mo. Schulze, Edwin Warrenton. Schnell. Roy....McKittrick, Mo. Schierloh, John, Higginsville, Mo. *Vieth, Albert..... Warrenton.

^{*}Students whose names are marked with asterisk finish the course.

SHORTHAND AND TYPEWRITING.

Graduates.

Unclassified.

Students in Typewriting.

Baguer, Ignacio....Havana, Cuba.
Boekenkroeger, Henry.....

East St. Louis, Ill.
Bolm, Lulu...... Truesdale.

Buddenberg, Rahl, Omaha, Nebr. Fields, Wendell, .. Wellsville, Mo. Foreman, Frank..... Warrenton. Freese, George, New Melle, Mo. Giese, Gilbert, Edwardsville, Ill. Gutekunst Fred.... Moberly, Mo. Helms, Frank..... Addieville, Ill. Hermeling, Otto, Wright City, Mo Holt, Albert..... Truesdale. Kelley, Leo..... Truesdale Koelling, Carl...... Warrenton. Meine, EmmaWarrenton. Middelkamp, George Warrenton. Nasse, Alexander, ... Herman, Mo. Rixman, Paul Ackley, Ia.

Sell, Florence.....Fairfax, Minn.

Sutter, William Treloar, Mo.

Woods, Ruth.....Jonesburg, Mo.

Borchardt, Harry,.....

PENMANSHIP.

Archer Harry Barringhaus, Frank Bartholomaeus, Miner Bauer, E. H. Bockhorst, Oscar Bohm, Wilbur Bolm, Lulu Borchard, Harry Brandt, Emmons Brink, Emil Brockfeld, Rudolph Buescher, Florence Burnette, Charles Burton, Mattie Coil, Nora Connell, R. A. Depping, Gustave Drunert, Milton Eisenstein, Sylvan

Engel, Karl Eversmeyer, John Fields, Wendell Gaebe, Edward Gerdemann, A. H. Haferkamp, Benj. Harmon, Maude Hasenjaeger, Clara Hessel, William Holt, Albert Howell, Alma Huck, Esther Humphreys, Ethel Humphreys, Forest Kelley, Gertrude Kelley, Missouri Kessler, E. J. Kies, Paul King, Carson

Knipmeyer, Benj. Knipmeyer, Richard Knipmeyer, Walter Koelling, Carl Korb, Marie Kottemeyer, Henry Kramer, William Krauschner, Frank Krone, Louis Krumsiek, Walter Kuhrtz, Louis Laur, Irene Lindauer, Walter Logue, Jennie Long, John Meinershagen, Walter Meine, Emma Meyer, Frances Meyer, Florence .

Middelkamp, George Nasse, Alexander Niederjohn, Omar Niehuser, E. J. Richardson, Sylvia Richmond, Alice Rinkel, Anna Rockwood, T. Clifford Rothmeyer, Minnie Roglin, Herman

Rodgers, Thomas

Ryan, John Sandmeyer, Otto Schaper, Arthur Schenk, George Schiermeyer, Landon Schmidke, Henry Schnell, Roy Schulze, Oscar Schwier, John Skaer, Ida Steffen, E. J.
Thee, Flora
Vieth, Anna
Wagner, Walter
Warneke, Walter
Weber, Walter
Weltge, Anna
Weltge, Hulda
Williamson, Richard
Woods, Ruth

Painting.

WATER COLOR.

Emma Meine Bertha Spitze Lydia Hunziker Eleanor Kramer Florence Hugely Emma Rinkel

TAPESTRY

Emma Meine Mattie Dutton Olinda Bierbaum

CHINA PAINTING

Florence Hugely Alice Richmond Emma Meine

Conservatory of Music.

SENIORS.

| Brenner, E | mma (V | ocal) | K | ansas (| City, | Kas. |
|------------|---------|---------|-------|---------|-------|------|
| Kirshman. | Frances | (Piano) | | James | town, | Mo. |

JUNIORS.

Meyer, Pauline (Piano) Kansas City, Mo.

PIANO - Unclassified.

| Addicks, Dorothea | Baurichter, En |
|--------------------------------|------------------|
| Warrenton, Mo. | |
| Aspley, Marie,Wright City, Mo. | Barker, Mayom |
| Bartholomaeus, Meiner | Beining, Emma |
| Warrenton, Mo. | Brandt, Mabel. |
| Baur, Clara,Big Spring, Mo. | Brinker, Willian |

| Eisenstein, Lenora | Nestenderk, I Nothdurft, A. |
|--|---------------------------------|
| Elger, EstherWarrenton, Mo. Frick, AggieWarrenton, Mo. | Overstreet, L |
| Harmon, EthelBellflower, Mo. | Polster, Edna |
| Henton, ZulaCurso, Mo. | Rehkop, Aaro |
| Hessel, EttaKearney, Mo. | Reynolds, Flo |
| Hermeling, Carrie | Richmond, Ali |
| Heilert, EstherWarrenton, Mo. | Rinkel, Emma |
| Huegely, Florence. Nashville, Ill. | Rinker, Anna. |
| Huck, EstherNashville, Ill. | Roglin, Herma |
| Jungeblut, MinnieAlton, Ill. | Sauer, Elsie |
| Johnson, Lorena | Schowengerdt, |
| | |
| Kramer, EleanorEmden, Ill. | Schulze, Addie |
| Kelly, Missouri, Hawk Point, Mo. | Schaper, Della |
| Kelly, Gertrude Hawk Point, Mo. Kessler, Edward New Melle, Mo. | Schenk, Georg Sell, Florence |
| Koelling, ClaraWarrenton, Mo. | Steiman, Hy |
| Kriege, EdithWarrenton, Mo. | Smith, Luella. |
| Kies, PaulSummerfield, Ill. | Smith, Saphro |
| Krumsiek, Anetta | Spitze, Bertha |
| Warrenton, Mo. | Sutter, Wm. T |
| Kuhne, La Neta Wellsville. Mo. | Tang. John, |
| Kuhrtz, Tillie Ellis Grove, Ill. | Taylor, Myrtle |
| Laeger, Herman Sterling, Neb. | Wagner, Walt |
| Lauer, Irene Macon, Neb. | Whitcomb, Mi |
| Ling, Frank Lee. Hankow, China. | Wild, Laura . |
| Lotz, HenryLeslie, Mo. | Zumwalt, Clen |
| Vo | CAL. |
| | |

nnie Ionia, Mo. atrice...Herman, Mo. a....Warrenton, Mo. .. Center Station, Ill. Eugenia..... ... Marthasville, Mo. H.....Jackson, Mo. .ecile...........Warrenton, Mo.Warrenton, Mo. on, Higginsville, Mo. ovd. Warrenton, Mo. ice..... .. Old Orchard, Mo. a....Warrenton, Mo. Grand Ridge, Ill. anDittmar, Mo. Herman, Mo. Lorena......Warrenton, Mo. e....Warrenton, Mo. a.. Wright City, Mo. ge, Anadarko, Okla.Fairfax Minn. Dalton, Mo. .. Kansas City, Kan. onia...Pendleton, Mo. a...Edwardsville, Ill. Γ.Treloar Mo. .. Kiu Kiang, China. eAugusta, Mo. ter....Sterling, Neb. illie. Truesdale. Mo. mma.. Newberg, Ore.

 Gutekunst, Fred Moberly, Mo. Heidtman, F. C., Boeff Creek, Mo. Hessel, O....... Kearney, Mo. Hohn, Reinhold, Dorchester, Neb. Huck, Esther Nashville, Ill. Koelling, Carl... Warrenton, Mo.

| Kramer, ElsieBrighton, Ill. Kriege, EdithWarrenton, Mo. Kirshman, Frances Jamestown, Mo. Kienle, John E., New Orleans, La. Kuestermeyer, Clarence Warrenton, Mo. Kuhrtz, TillieEllis Grove, Ill. Laeger, HermanSterling, Neb. Lotz, ChasLeslie, Mo. Mahnken, NannieIonia, Mo. Meyer, PaulineKansas City, Mo. | Meier, Emma. Center Station, III. Nagel, LutherAlton, III. Nothdurft, A. HJackson, Mo. Nothdurft, GeorgeJackson, Mo. Overstreet, Lecile | | | | |
|--|---|--|--|--|--|
| PIPE OI | RGAN. | | | | |
| Borchardt, Harry | Parker, JennieWarrenton, Mo. Sell, ErnaFairfax, Minn. Spitze, Bertha Edwardsville, Ill. | | | | |
| HARM | ONY I. | | | | |
| Kelly, MissouriHawk Point, Mo. Kriege, EdithWarrenton, Mo. Kuhne, La NetaWellsville, Mo. | Smith, LuellaKansas City, Kan. Spitze, BerthaEdwardsville, III. | | | | |
| HARMONY II. | | | | | |
| Baur, ClaraBig Spring, Mo. Brenner, EmmaKansas City, Kan. Buche, MarieWarrenton, Mo. Calvert, NellieWarrenton, Mo. | Kirshman, Frances | | | | |
| COUNTERPOINT. | | | | | |
| Calvert, NellieWarrenton, Mo. Kirshman, FrancesJamestown, Mo. Koelling, ClaraWarrenton, Mo. | Schowengerdt, Lorena | | | | |
| ANALY | SIS. | | | | |
| Kirshman, Frances Jamestown, Mo. | Koelling, ClaraWarrenton, Mo. Wild, LauraWarrenton, Mo. | | | | |

Summer School.

| Allinger, EllaBushton, Kan. |
|---------------------------------|
| Berry, MabelNew Florence |
| Blades, Pauline Montgomery City |
| Castlio, Folsom |
| Connell, MargaretWarrenton |
| Connell, RoseWarrenton |
| Duey, Inis Winfield |
| Henry, AnnaWright City |
| Jones, IvaHigh Hill |
| Jones, Martha Troy |
| Kethly, Nell Hamburg |
| King, FrankAmericus |
| Korb, GeorgeHitchcock, Okla. |
| Korb, Helen Mt. Olive Ill. |
| Lewis, Vivian Winfield |
| Logan, Clara New Florence |

| Muschany, James U Howell |
|------------------------------|
| Muschany Ethel Howell |
| Myers, ElizabethJonesburg |
| Russell, Hallie EForistell |
| Schoene, EstherWarrenton |
| Schulze, Annie EWarrenton |
| Schulze, Lula MayWarrenton |
| Scott, MaudeDanville |
| Skibbe, EldaWarrenton |
| Snell, Lottie LeeForistell |
| Thee, Charles HLabadie |
| Weeks, Effie SeeWilliamsburg |
| Weltge, ClaraWright City |
| Weltge, LenaWright City |
| Weltge, Martha Wright City. |
| Walking, GeorgeBerger |

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SUMMARY

| College of Liberal Arts | 81 |
|---|------|
| Academy | 116. |
| Seminary | 41. |
| Business School: - | |
| a) Bookkeeping | 40. |
| b) Shorthand and Typewriting | 34. |
| c) Penmanship | 79. |
| Conservatory of Music | 115. |
| Approved Summer School | 35• |
| Total Number of Students, none repeated | 324. |

MT. PLEASANT GERMAN COLLEGE STUDENTS

(This list includes students of the Iowa Wesleyan University who took German in the German College.)

GRADUATE.

| Beery, AgnesMt. Pleasant, Ja. | Lymer, EthelMt. Pleasant, Ia. |
|----------------------------------|----------------------------------|
| Bintz, Frederic W | Stuber, C. EDudley, Ia. |
| Robinson, Kan. | Tennant, Ray Burlington, Ia. |
| Hightshoe, Luella Sturgis, S. D. | Wilson, Ben HurMt. Pleasant, Ia. |

UNDERGRADUATE.

| Seniors. | Fruehling, Ida, (Ger.) |
|---------------------------|-----------------------------------|
| Allen, Julia, (Ger.) | Ft. Madison. |
| | Gardner, Susan, (Ger.) |
| Mt. Pleasant. | Wellman. |
| Allender, May, (Ger.) | |
| Mt. Pleasant. | Haien, John, (Ger.), Peoria, Ill. |
| Balcke, Louis T., (Cl.) | Hueftle, Gotthilf C., (Cl.) |
| Quincy, Ill. | Eustis, Neb. |
| Brady, Louise, (Ger.) | Graham, Hazel, (Ger.) |
| Richland. | Newton. |
| Brady, Lucille, (Ger.) | Ingersol, Ullena, (Ger.) |
| Richland. | |
| Buchholz, John T., (Ph.) | John, Martha, (Ger.) |
| Eustis, Neb. | Mt. Pleasant. |
| Campbell, Clara, (Ger.) | Janssen, Kathryne, (Ger.) |
| Mt. Pleasant. | Springfield, Ill. |
| Cheney, Alice, (Ger.) | Lubbers, Reemt. E., (Cl.) |
| Keosauqua. | Emden, Ill. |
| Cheney, Amy, (Ger.) | Millspaugh, Ethel, (Ger.) |
| Keosauqua. | Rome. |
| Colt, Mary S., (Ger.) | Munz, Clara, (Ph.) |
| Ottumwa. | Cincinnati, O. |
| Coolidge, Florence (Ger.) | Nuetzman, Arthur (Cl.) |
| Ottumwa. | Mt. Pleasant. |
| Dietrich, Vincent, (Ph.) | Ross, Ervin C., (Cl.) |
| Victor, | Lawrence, Kan. |
| Duncan, Mable, (Ger.) | Schwiering, Oscar C., (Cl.) |
| Mt. Pleasant. | Burlington, Ia. |
| Fimmen, E. A., (Ger.) | Seymour, Henriette (Ger.) |
| Burlington. | Ottumwa, Ia. |

Alumni of Central Wesleyan College.

The German College Alumni list could not be secured in time for this catalogue.

1870.

Balcke, Wm., A. B., A. M., Supt., Altenheim......Quincy, III. St. Louis German Conference.

Frick, John H., A. B., A. M., Professor C. W. C....... Warrenton, Mo.

1871.

*Hilmes, J. H., A. B., A. M., Minister......Omaha, Neb. West German Conference.

1872.

Brua, Henry, B. S., M. S., Principal High School.....Belleville, Ill. Jokisch, Louis, A. B., A. M., School Principal (Ret.)...Bluff Springs, Ill.

1873.

Rinkel, J. M., A. B., A. M., Professor C. W. C.Warrenton, Mo. B. D. Garrett Bibl. Institute.—St. Louis German Conference.

*Steingroever, Con., A. B., A. M., Professor C. W. C....Warrenton, Mo. Schnierle, Ben., A. B., A. M., Bank Cashier..........Kansas City, Kan.

1874.

*Rotert, Edw., A. B., A. M., Lawyer......St. Paul, Minn.

1875.

Addicks, Geo. B., A. B., A. M., President C. W. C......Warrenton, Mo. D. D. Wallace College.—St. Louis German Conference.

Rinkel, Jacob P., A. B., A. M., Physician, St. Louis, Mo. Wehrmann, Chas., B. S., M. S., Minister................. Fairmount, Ill. Ph. D. Illinois Wesleyan.—Illinois Conference.

^{*}Deceased.

87 1876. Pfaff, John P., A. B., Farmer..... Weber, Louis A. B., A. M., Professor of Music Kansas City, Kans. *Behle, Charles, Theol., Minister......Salina, Kan. West German Conference. *Hilmes, John B., N. G., Editor of "Advance" Bellingham, Wash. Riske, Carrie, N. G., Mrs. J. M. Rohde......St. Louis, Mo. Sauer, W. A., A. M., Em. Professor C. W. C. Warrenton, Mo. (honoris causa.) 1877. Sudbrock, Mary, N. G., Mrs. John H. Hilmes......Omaha, Neb. Koeneke, Rev. W., A. M., District Superintendent......St. Louis, Mo. (honoris causa.)—St. Louis German Conference. Schlagenhauf, Rev. J., A. M., Minister.....Quincy, Ill. (honoris causa.)-St. Louis German Conference. 1878. M. D. Lincoln Medical College.—West German Conference. Heidel, G. E., A. B., A. M., Minister.....Cape Girardeau, Mo. St. Louis German Conference. Winkler, Julius, B. S., M. S., Merchant Los Angeles, Cal. Hackman, Henry, N. G., Minister...... Eustis, Neb. West German Conference. *Schreck, Louis, N. G., Druggist............................. St. Louis, Mo. *Reitz, J. A., A. M., Minister.....Junction City, Kan. (honoris causa.)-West German Conference. 1879. B. D. Garrett Bibl. Institute, Missouri Conference. Rohde, J. Martin, A. B., A. M., Minister.....St. Louis, Mo. St. Louis German Conference. *Schierbaum, F. W., A. B., A. M., Editor Beardstown, Ill. *Wohlberg, John, Theol.....St. Louis, Mo. Professor Kansas City Medical College. *Pustmueller, Louis, B. S., M. S., Deputy County Clerk... Belleville, Ill. Custer, Georgia, N. G., Mrs. Wm. Vosholl.....Linn. Mo. *Heidel, Amalia, N. G., Mrs. L. Pustmeuller.....Belleville, Ill.

| 88 CENTRAL WESLEYAN COLLEGE |
|---|
| Busick, Geo. H., N. G., Superintendent SchoolsBelleville, Ill. Koeneke, Rev. Wm., D. D., District Superin'endentSt. Louis, Mo (honoris causa.)—St. Louis German Conference |
| *Kessler, Rev. J. L., A. B., A. M., Professor C. W.CWarrenton, Mo. Ph. D. (honoris causa.) |
| Geiser, Dr. Samuel R., A. M., Physician |
| 1880. |
| Demand, Herman, A. B., A. M., Prof. Nor. School Warrensburg, Mo. |
| Stueckemann, Chas., A. B., A. M., Prof. C. W. C Warrenton, Mo. D. D. McKendree College.—B. D. Garrett Bibl. Institute. St. Louis German Conference. |
| Hildenstein, Geo., Theol., Minister |
| Kennedy, Lam., N. G., LawyerNevada, Mo. |
| Nungesser, Maggie, N. G., Mrs. G. E. Heidel Cape Girardeau, Mo. |
| Vosholl, J. W., N. G., LawyerLinn, Mo. |
| Hedler, Rev. Chas., A. M., MinisterMilwaukee, Wis. (honoris causa.)—Chicago German Conference. |
| |
| 1881. |
| 1881. —Frohardt, L. P., A. B., A.M., Supt. Public SchoolsGranite City, III. |
| |
| -Frohardt, L. P., A. B., A.M., Supt. Public SchoolsGranite City, III. |
| -Frohardt, L. P., A. B., A.M., Supt. Public SchoolsGranite City, III. Koch, Mary, A. B., Teacher KindergartenSt. Louis, Mo. |
| —Frohardt, L. P., A. B., A. M., Supt. Public Schools Granite City, III. Koch, Mary, A. B., Teacher Kindergarten St. Louis, Mo. Rische, August B. S., Farmer, Wellston ,Mo. Schultze, Wm. C., Theol., Minister |
| —Frohardt, L. P., A. B., A. M., Supt. Public Schools Granite City, III. Koch, Mary, A. B., Teacher Kindergarten St. Louis, Mo. Rische, August B. S., Farmer, Wellston ,Mo. Schultze, Wm. C., Theol., Minister |
| —Frohardt, L. P., A. B., A. M., Supt. Public Schools Granite City, III. Koch, Mary, A. B., Teacher Kindergarten St. Louis, Mo. Rische, August B. S., Farmer, Wellston ,Mo. Schultze, Wm. C., Theol., Minister |
| —Frohardt, L. P., A. B., A. M., Supt. Public Schools Granite City, III. Koch, Mary, A. B., Teacher Kindergarten St. Louis, Mo. Rische, August B. S., Farmer, Wellston, Mo. Schultze, Wm. C., Theol., Minister Muscatine, Ia. St. Louis German Conference. *Brinkmann, W. H., N. G., Merchant Boeger's Store, Mo. Kleinschmidt, S. J., N. G., Post Master |
| —Frohardt, L. P., A. B., A. M., Supt. Public Schools Granite City, Iff. Koch, Mary, A. B., Teacher Kindergarten |
| —Frohardt, L. P., A. B., A. M., Supt. Public Schools Granite City, III. Koch, Mary, A. B., Teacher Kindergarten |
| —Frohardt, L. P., A. B., A. M., Supt. Public Schools Granite City, III. Koch, Mary, A. B., Teacher Kindergarten |
| —Frohardt, L. P., A. B., A. M., Supt. Public Schools Granite City, III. Koch, Mary, A. B., Teacher Kindergarten |
| —Frohardt, L. P., A. B., A. M., Supt. Public Schools Granite City, III. Koch, Mary, A. B., Teacher Kindergarten |

| 1883. |
|--|
| Heidel, C. E., A. B., A. M., MerchantMinneapolis, Minn. |
| Froeschle, J. F., Theol., Minister, St. Paul, Minn. Northern German Conference. |
| Bueltemann, Aug., Theol., Minister |
| Hurni, C., Theol., Minister |
| Ringen, Fanny, N. G., Teacher |
| St. Louis German Conference. |
| 1884. |
| *Baab, Emil, A. B., A. M., MinisterLos Angeles, Cal. California German Conference. |
| Koeneke, A. L., A. B., A. M., Minister |
| Mahle, F. L., A. B., A. M., Minister |
| Rodenberg, Wm. A., A. B., A. M., Member Congress East St. Louis, Ill. Smith, E. L., A. B., A. M., Banker |
| Miller, H. F., Theol., Minister |
| Karrenbrock, H. W., N. G., Banker |

| Baab, Wm. G., A. B., A. M., Prof. College Charles City, Ia. |
|---|
| West German Conference. |
| Bauer, Ulrich, N. G., Merchant |
| Dueker, H. J., A. B., A. M., MinisterAlbany, Mo. |
| B. D. Garrett Bibl. Institute—Missouri Conference. |
| Dutton, Dora, N. G., TeacherWarren County, Mo. |
| *Harper, Lucy, N. G., Mrs. J. H. Tieman |
| Hehner, Lydia P., N. G., Mrs. MooreheadBuffalo, Ia. |
| Jacoby, H. C., Theol., MinisterQuincy, Ill. St. Louis German Conference. |
| *Jacob, J. O., Theol., Minister |
| West German Conference. |
| Jaiser, G., Theol., MinisterSmithton, Mo. West German Conference. |
| Linenschmidt, J. A., N. G., FarmerDenton, Tex. |
| McShane, Mary, N. G., MillinerSt. Louis, Mo. |
| 1886. |
| Dudey, Henry, A. B., A. M., FarmerNokomis, Ill. |
| Huegely, Emile, Music, Mrs. HasemeyerNashville, Ill. |
| *Jordan, J. F., N. G., TeacherSt. Charles, Mo. |
| |
| Kammeyer, J. B., A. B. A. M., Prot. State Agr. Col Manhattan, Kan. |
| Kammeyer, J. B., A. B., A. M., Prof. State Agr. Col Manhattan, Kan. Nigg, John A., B. S., Minister Enterprise, Kan. |
| Nigg, John A., B. S., MinisterEnterprise, Kan. West German Conference. |
| Nigg, John A., B. S., MinisterEnterprise, Kan. West German Conference. Rosenberger, Katie A., N. G., Teacher |
| Nigg, John A., B. S., Minister |
| Nigg, John A., B. S., MinisterEnterprise, Kan. West German Conference. Rosenberger, Katie A., N. G., Teacher |
| Nigg, John A., B. S., Minister |

| Hemke, E., A. B., A. M., Theol., Minister |
|--|
| Hessel, Louis, B. S., M. S., Minister |
| Hollman, F. H., Music, Minister |
| Kubisch, Ella, Music, Mrs. HensiekSt. Louis, Mo. |
| Polster, Edith R., N. G., Mrs. Rev. A. L. Koeneke Kansas City, Mo. |
| Rademacher, F. D., Theol., Minister |
| Schwiering, W. H., A. B., A. M., Dist. Supt Burlington, Ia. |
| St. Louis German Conference. |
| Weber, P. F., B. S., Merchant |
| |
| 1888. |
| Bartens, Dr. H., A. M., Physician |
| *Bernreuter, Geo., A. B., A. M., Minister |
| Bower, Ed. G., N. G., Stamping CompanySt. Louis, Mo. |
| Ford, Jessie, Music, Mrs. Fred. MetzgerRocklin, Cal. |
| Heidel, W. A., A. B., A. M., Prof. Wesleyan Univ Middletown. Conn. Ph. D.—University of Chicago. |
| Kleinschmidt, W. A., N. G., MerchantSt. Louis, Mo. |
| Koeneke, A. L., Theol., Minister |
| Kriege, O. E., A. B., A. M., Theol., Prof. C. W. CWarrenton, Mo. D. D. Baker University.—West German Conference. |
| Ott, Rev. Chas., A. M., Physician |
| Roeder, Emma, N. G., Mrs. MattesDecatur, Ill. |
| Rummons, Nestor, A. B., A. M., Lawyer |
| Steininger, J. J., A. B., A. M., Dist. SuptLincoln, Neb. |
| West German Conference. |
| 188q. |
| Bothe, A. C., A. B., A. M., PhysicianSan Francisco, Cal. |
| Eisenberg, J. C., A. B., A. M., Music, Prof. of MusicSt. Louis, Mo. |
| *Hollmann, W. A., A. B., TheolWarrenton, Mo. |
| Schaper, Jesse, A. B., A. M., Lawyer |
| benaper, Jesse, A. D., A. M., Lawyer Washington, Mo. |

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|---|
| Solter, C. C., A. B., A. M., Civil EngineerSeattle, Wash. Wurst, Albert E., A. B., A. M. S. T. B., Boston University. |
| Jones, Edna, B. S., M. S., Mrs. L. ZellSt. Louis, Mo. |
| Morse, Anna, S. B., Mrs. H. W. SteiningerEnterprise, Kan. |
| Pannwitt, Henry J., Theol., Minister |
| Humfeldt, Herman S., N. G., MinisterOklahoma, Okla. West German Conference. |
| Kleinschmidt, C. H., N. G., Merchant |
| Liese, Lena, N. G., TeacherCorder, Mo. |
| Wiemann, Emma, N. G., Teacher |
| Schlinger, Anna, N. G., Mrs. KrughofSan Jose, Ill. |
| *Harper, Lucy C., Music, Mrs. J. H. TiemanWarrenton, Mo. |
| Geisinger, Emelia, Music, Mrs. HubachLawrence, Kan. |
| Koch, Carrie, Music, MissionarySt. Louis, Mo. |
| 1890. |
| Bebermeyer, H. J., A. B., A. M., Supt. Pub. Schools Wabasso, Minn. |
| *Boellner, G. L., A. B., A. M., MinisterQuincy, Ill. St. Louis German Conference. |
| Eisenberg, A. May, A. B., Music, Mrs. W. G. Beard New York, N. Y. |
| Hehner, J. P., A. B., A. M., Theol., Minister |
| Kluckhohn, E. F., A. B., A. M., Editor |
| Miller, Ed. W., A. B., A. M., BusinessPortland, Oregon. B. D., Boston University.—Wisconsin Conference. |
| Thieman, H. L., A. B. A. M., Business, |
| Eberhardt, Emma, B., S. M. S., Mrs. CorbettArthur, Ill. |
| Luecke, F. H., Theol., MinisterSpokane, Wash. Pacific German Conference. |
| Campbell, Mrs. Eva P., German, Teacher,St. Joseph, Mo. |
| Emig, Chas., Theol., Physician |
| Stroeter, E. F., Ph. D., MinisterBerlin, Germany. (pro merito) Jewish Mission. |
| Hildenstein, Rev. G., A. M., Minister |

| Kracher, Rev. John, A. M., Minister |
|---|
| *Jacoby, Rev. Phil. W., A. M., MinisterSt. Louis, Mo. (honoris causa.) |
| Hertel, Dr. Henry, M. S., Physician |
| Frohardt, Mrs. L. P., MusicGranite C'ty, Ill. |
| Becker, Anna, Music |
| Tieman, Mattie, Music, Mrs. L. Lesemann |
| Clemison, Mamie, Music, Mrs. N. LacklandLos Angeles, Cal. |
| 1891. |
| Kern, John H., A. B., A. M., PhysicianSt. Louis, Mo. |
| Froeschle, Dav., B. S., M. S., Theol., MinisterJamestown, Mo. |
| St. Louis German Conference. |
| Kruse, Simon, B. S., M. S., Lawyer |
| Gisler, Jonathan, B. S., M. S., MinisterGranite City, Ill. |
| St. Louis German Conference. |
| Westenkuhler, E. C., B. S., M. S., MerchantSalisbury, Mo. |
| Liese, Ida, N. G., Teacher |
| Liese, Emma A., N. G., Teacher |
| Floreth, Henry, Theol., Minister |
| Illinois Conference. |
| Minor, Henry, Theol., Business |
| Roeder, George, Theol., Minister |
| Stueckemann, A. D., Theol., MinisterSioux Falls, S. D. West German Conference. |
| Sudbrock, Chas., Theol., Minister |
| *Middelkamp, Dr. H. H., A. M., Physician |
| Nuelsen, John L., A. M., Bishop M. E. COmaha, Neb. D. D., Denver University.—Chicago German Conference. |
| 1892. |
| *Busick, Louis, B. S., M. S., Prin. Pub. Schoo'sBelleville, Ill. |
| Campbell, Mrs. Eva P., B. Lit., TeacherSt. Joseph, Mo. |
| Jeffers, Sam. A., A. B., A. M., Prof. Latin Wilkinsburg, Pa. |
| Leist, Henry G., A. B., A. M., Prof in College Mt. Pleasant, Ia. |
| B. D., Garrett Bibl. Institute.—West German Conference. |

| Lesemann, Louis, A. B., D. D., Minister |
|---|
| B. D., Garrett Bibl. Institute.—Rock River Conference. |
| Frewert, William. Theol., JournalistBurlington, Ia. |
| Eckler, Ernest, N. G., Photographer |
| Buthman, John, Theol., MinisterBushton, Kan. West German Conference. |
| Bauer, Karl, Theol., MinisterBakersfield, Cal. |
| Siekman, Herman, Theol., MinisterSmithton, Mo. West German Conference. |
| Bohnmeyer, Elsie, Music, Mrs. F. PeersDecatur, Ill. |
| Hathaway, Lulu, Music, Teacher Iowa. |
| Pulliam, Alla, Music, TeacherFort Scott, Kan. |
| Kost, Ph. W. A. M., Prof. MusicSt. Joseph, Mo. |
| (honoris causa.) |
| 1893. |
| Buthmann, Henry, A. B., Editor, "Volksfreund"Warrenton, Mo. |
| Ebeling, Al. W., B. S., M. D., Phy. Prof. C. W. C Warrenton, Mo. |
| Jeffers, Mamie A., B. S., M. S., TeacherNew Florence, Mo. |
| Ludwig, Alb. F., A. B., A. M., Theol., MinisterNashv'lle, Ill. St. Louis German Conference. |
| Pommerenke, W., A. B., A. M., Theol., MinisterJunction City, Kan. West German Conference. |
| Mueller, John C., A. B., Theol., MinisterRitzviile, Wash. Pacific German Conference. |
| Wahl, Dav. S., A. B., A. M., Theol., Min'ster |
| Yust. Wm. F., A. B., A. M., LibrarianLouisville, Ky. |
| Meyers, Anna, Music, Mrs. S. MerrillOak Park, Ill. |
| Althaus, Adelia, Music, Mrs. Nieburg |
| Ellis, Rosa, Music, Artist |
| McCuin, Hattie M., Music, Mrs. H. WindsorFulton, Mo. |
| Webb, Mattie, Music, Mrs. Ledbetter |
| Munz, F., A. M., Editor Haus und HerdCincinnati, Ohio. |
| (honoris causa.)—St. Louis German Conference. |
| †804. |

Bernstorf, Sophia M., B. S., M. S., Mrs. D. J. Catterjohn. Bushton, Kan.

| Bertram, Edw. F., B. S., Merchant |
|--|
| Dyer, Emma, B. S., Mrs. Robt. Strong |
| Frick, Fred. Wm., A. B., A. M., Lawyer |
| Hehner, Edw. S., A. B., Minister |
| Heidel, Flora, B. S., Mrs. F. W. Frick, |
| Heidel, Gustav A., B. S., Physician |
| Hohenwald, H., A. B., A. M., Theol., Minister |
| *Meyer, Paulina, B. S., TeacherLexington, Mo. |
| Moeller, C. J., A. B., A. M., Theol., MinisterGordonville, Mo. |
| St. Louis German Conference. |
| Ponath, Otto G., A. B., A. M., Theol., MinisterBladen, Neb. Nebraska Conference. |
| Weiffenbach, Eugene, A.B., A.M., Theol., Prof. C.W.C., Warrenton, Mo. |
| B. D., Garrett Bibl. Institute.—St. Louis German Conference. |
| Wellemeyer, Chas. L., A. B., Prof. C. W. CWarrenton, Mo. |
| Freitag, Otto, Theol., PhysicianSt. Louis, Mo. |
| Edwards, Alma, N. G., Mrs. DaughertyFulton, Mo. |
| Adolph, Agnes, Music, TeacherSan Jose, Ill. |
| Buthmann, Katie, Music, Mrs. E. CrepinKramer, Neb. |
| Middelkamp, Katie, Music, Mrs. Wm. KrenningSt. Louis, Mo. |
| Bleeker, Lillie, Music, Mrs. L. E. KettelkampQuincy, Ill. |
| Brandt, Emil, A. M., LawyerSeattle, Wash. (honoris causa.) |
| Busiek, Geo. H., M. S., Supt. SchoolsBelleville, Ill. |
| (honoris causa.) |
| Vogt, John G., A. M., PhysicianTrenton, Ill. (honoris causa.) |
| 1895. |
| Braun, C. F., A. B., Teacher |
| Eckler, Ernest F., A. B., A. M., PhotographerHot Springs, Ark. |
| Hubach, Fred J., A. B., A. M., Minister |
| Hertel, Henry G., B. S., M. S., PhysicianVictoria, Tex. |
| Morse, H. S., B. S., M. S., Civil Engineer |
| Irmiger, L. H., A. B., A. M., Theol., Minister |
| West German Conference. |
| |

| Schreiner, Her. F., A. B., A. M., Theol., MinisterPeoria, 111 |
|---|
| Isler, Wm. F., Theol., Minister |
| West German Conference. |
| Rompel, Hy. E., Theol., Minister Evanston, Ill. |
| Central German Conference. |
| Tempel, Hy. A., Theol., Minister |
| Neef, Hanna, N. G., Mrs. J. Bockwitz |
| *Asling, Geo., Music, Music Teacher |
| Gruenewald, Emma, Music, Mrs. H. F. SchreinerPeoria, Ill. |
| Irmiger, Lydia, Music, Mrs. MillerKearney, Mo. |
| Kruse, Johanna, Music, Teacher |
| Parker, Jennie Noel, Music |
| Frick, Wm., A. M., Prof. Kan. City Med. Col |
| (honoris causa.) |
| 'Golder, Christian, Ph. D., Supt. Deaconess WorkCincinnati, Ohio. (honoris causa.)—Central German Conference. |
| Herzog, Wm. K., B. Lit., Clerk |
| Steininger, H. W., Music, Prof. of MusicEnterprise, Kan. |
| *Tiemann, J. H., Music, Professor C. W. CWarrenton, Mo. |
| 1896. |
| Beimfohr, O. H., A. B., BusinessLouisville, Ky. |
| B. D., Garrett Bibl. Institute. |
| Bernstorf, F. A., A. B., Prof. N. W. UEvanston, Ill. |
| Enzeroth, Rosalie, N. G., Mrs. J. KleinDenver, Col. |
| Helmer, S. W., A. B., Clerk |
| Hammel, J. D., A. B., Theol., Minister |
| Nebraska Conference. |
| Hoberg, Anna, Music, Mrs. H. Koewing |
| Isler, W. F., A. B., Theol., Minister |
| West German Conference. |
| Koeneke, A. W., B. S., Swift & CoSt. Paul, Minn. |
| *Kueck, M. H., Theol., Minister |
| West German Conference. |
| Kuhne, Amelia, Music, Mrs. McKivanWellsville, Mo. |
| |
| Leist, Amelia, B. L., Mrs. KellerLincoln, Neb. |
| Leist, Amelia, B. L., Mrs. Keller |

| Schowengerdt, Janie, Music, Mrs. L. Irmiger |
|---|
| B. D., Garrett Bibl. Institute.—Rock River Conference. |
| Sohm, G. J., A. B., Theol., MerchantSpokane, Wash. North German Conference. |
| Weeks, Valeria, N. G., Mrs. Nichols |
| 1897. |
| Buechner, Sam., A. B., A. M., Minister |
| West German Conference. |
| Frick, John J., B. S., Machinist |
| Harms, Henry J., B. S., TeacherLos Angeles, Cal. |
| Heidel, B. F., A. B., Road EngineerSan Diego, Cal. |
| Hildebrand, Carrie, B. L., TeacherWarrenton, Mo. |
| Kettelkamp, L. E., A. B., A. M., MinisterQuincy, Ill. |
| St. Louis German Conference. |
| Klein, John Jr., A. B., Minister |
| B. D., Garrett Bibl. Institute.—West German Conference. |
| Koeller, J. P., A. B., Pres. Enterprise AcademyEnterprise, Kan. West German Conference. |
| Krenning, W. G., B. S., PhysicianSt. Louis, Mo. |
| Mecklenburg, Walter, Theol., MinisterSterling, Neb. |
| West German Conference. |
| Middelkamp, Katie, B. L., Mrs. Wm. KrenningSt. Louis, Mo. |
| Reinhart, G. G., Theol., Minister |
| Rodenberg, A. D., A. B., Lawyer |
| Severinghaus, Harvey A., A. B., MinisterPhoenix, Arizona. Central German Conference. |
| Woestemeyer, W. B., A. B., A. M., MinisterConcordia, Mo. |
| West German Conference. |
| Walker, James Riley, A. M., JournalistSt. Louis, Mo. |
| Barkemeyer, Carrie, Music, DeaconessCincinnati, Ohio. |
| Bleeker, Frida, Music, TeacherBible Grove, Ill. |
| Hildebrand, Bertha, N. G., Mrs. OberWright City, Mo. |
| 1898 |
| *Asling, Geo. W., A. B., Music TeacherMarble Rock, Ia. |
| Bauman, E. G., A. M., Prof. High School Mt. Vernon, Ind. |
| Brinkman, O. M., Theol., MinisterBland, Mo. |
| St. Louis German Conference. |

| Buder, Hugo F., B. S., Real EstateSt. Louis, Mo. |
|---|
| Dutton, Willie G., Music, TeacherNew Florence, Mo. |
| Eckler, Isabel S., B. L., StenographerSt. Louis, Mo. |
| Gidinghagen, Walter, B. L., Prin. High SchoolKansas City, Mo. |
| Hehner, Edw. S., A. B. Theol., MinisterIowa. |
| Iowa Conference. |
| Hertel, M. Luella, Music, Mrs. J. J. Frick |
| Hoffman, J. J., B. D., MinisterSt. Paul, Minn. North German Conference. |
| Kallenbach, Edw., B. S., Music, ChemistSt. Louis, Mo. |
| *Klein, C. F., Theol Steen's Prairie. |
| Kittel, Peter, B. S., Minister |
| Illinois Conference. |
| Ludwig, Theo., A. B., Theol., Minister |
| Morse, Wort S., B. S., Music Teacher |
| Ponath, Aug. H., A. B., A. M., Minister |
| South West Kansas Conference. |
| *Reuter, Harry E., Music, Music StudentBerlin, Germany. |
| *Roeder, J. Wesley, A. B., Student |
| Schroetter, Samuel T., N. G., Prof. MusicBristol, Va. Professor of Music, Virginia Institute. |
| Speckman, T. A., A. M., MinisterPittsburg, Pa. |
| Central German Conference. |
| Ossenfort, J. P., N. G., Ass't. Pros. AttyClayton, Mo. |
| 1899. |
| Asling, E. T., A. B., Minister |
| Bonn, W. H., A. B., Prin. High SchoolLos Angeles, Cal. |
| Hageman, Geo. W., A. B., TeacherIowa City, Ia. |
| Hageman, Adelia, B. L., Mrs. Chas. NewcomerFitzgerald, Ga. |
| Koewing, H. W., Theol., Minister |
| *Donovan, Agnes, N. G., TeacherTruesdale, Mo. |
| Ploeger, Lizzie, N. G., Mrs. G. HagemanIowa City, Ia. |
| *Polster, Jennie, Music, Mrs. Roy MiddlekampValdez, Alaska. |
| Schroetter, S. T., Music, Prof. Music |
| Smiley, Mattie E., Music, Music Teacher |
| West German Conference. |
| West German Comercice. |

| Cayse, Elsie, Music, Teacher of MusicFarmington, Mo. |
|--|
| *Draeger, Emil, A. B., Minister |
| Elger, F. W., A. B., Minister |
| Hauhart, Catherine, B. Lit., TeacherBallwin, Mo. |
| Hauhart, Wm. F., A. B., Prof. GermanAnn Arbor, Mich. |
| Kessler, Borden B., A. B., MinisterVeedersburg, Ind. |
| Leimbrock, Oscar H., A. B., FarmerHigginsville, Mo. |
| Neumeyer, Chas., Theol., Minister |
| Asling, Alexis C., B. S. D., Clerk |
| Stueckemann, Eda, B. S. D., Music, Mrs. FischerMonrose, Col. |
| Bierbaum, Lillian, MusicAlton, Ill. |
| Kleinschmidt, Oliver, Music, TeacherSt. Louis, Mo. |
| Stueckemann, Talithia, Mrs. W. S. MorseSt. Joseph, Mo. |
| Kolb, J. G., A. M., LawyerOregon. |
| 1901. |
| 140 |
| Allinger, H. W., Ph. B., Prof. GermanBushton, Kans. |
| *Brennecke, W. F., A. B., Theol., Minister |
| *Brennecke, W. F., A. B., Theol., Minister |
| *Brennecke, W. F., A. B., Theol., Minister |
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